

# English Home Learning—Thursday— Writing final main paragraphs

## 1. Starter task:

### Starter Task: Using the passive voice

Change these active sentences into the passive voice.

Evacuees carried essential items in their suitcase.

Host families received evacuees into their homes.

The Women's voluntary service provided refreshments and care at railway stations.

## 3: Writing task

Using the success criteria, write the first two paragraphs of your evacuation report.

Ensure that you add **DETAIL** to each of the main points of your paragraph so that your reader has a thorough understanding of the subject they are learning about.

Write your did you know facts to complete your evacuation report.

## 2. Modelled writing

Read the slide below that shows how each main point has been backed up with detailed information.

### Model text – Paragraph 1 – Were Britain Prepared?

#### Structure

##### **Topic sentence**

The British Government, who had declared war on Germany on 3<sup>rd</sup> September 1939, had anticipated air attacks on its heavily populated cities and had predicted many casualties.

##### **Main ideas**

On September 1<sup>st</sup>, 1939 (the day that WWII began), the British Government had implemented a massive evacuation plan. Over the course of three days, around 1.5 million civilians – the majority of them children – were transported from urban cities to rural areas that were believed to be safe. As well as this, the Government also provided funds to construct air-raid shelters. Public air raid shelters were opened: street shelters were constructed and underground tube stations were used as Londoners safest being underground. More than two million Anderson Shelters, which were metal shelters designed for use in gardens, were also distributed to households. Finally, arrangements were made for treating casualties. Gas masks were supplied to protect people from poisonous, deadly fumes and city hospitals were cleared in preparation for injuries and fatalities caused by air-raids.

Back up detail for each main point.

Read through your writing from yesterday. Have you added detailed information to each main point? Go back and edit and improve by doing this, if you need to.

# English Home Learning—Friday — Edit, improve and present

## 1. Editing and feedback:

- 1) Read through the example of a completed report that is on our webpage. What feedback would you give to the writer, based on what you have learnt about writing a good report this week?

## 2. Improving your writing

Using the grid below, and the success criteria from previous days, improve the areas of your writing that can be improved.

<b>Purpose:</b> <ul style="list-style-type: none"><li>• To inform</li><li>• To provide factual information about a specific subject</li></ul>	<b>Audience:</b> <ul style="list-style-type: none"><li>• Person interested in a subject</li><li>• Gain new knowledge – precise, subject specific</li></ul>
<b>Language:</b> <ul style="list-style-type: none"><li>• Formal</li><li>• Subject-specific (Tier 3 vocab)</li></ul>	<b>Layout:</b> <ul style="list-style-type: none"><li>• Headings/ subheadings</li><li>• Introduction</li><li>• Paragraphs in no particular order</li><li>• Supported by pictures/diagrams and additional facts</li></ul>

Don't forget to check the basics of punctuation: capital letters,

## 3. Presenting your writing

Present your finished piece in a format of your choice! This could be:

- ♦ Typed up (see examples from last week's Blitz and Evacuation reports;
- ♦ Written as a double page spread with pictures printed and added.

See the examples of reports below for inspiration!

