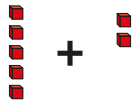
Add and subtract multiples of 100

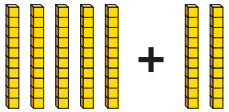
1 Complete the sentences.

a)



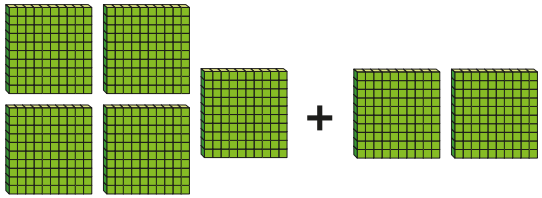
5 ones + 2 ones = ☐ ones

b)



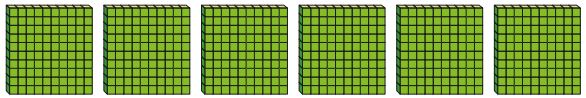
5 tens + 2 tens = ☐ tens

c)



5 hundreds + 2 hundreds = ☐ hundreds

2 Work out 600 – 400



3 Work out the additions.

a) 3 + 1

30 + 10

300 + 100

b) 400 + 200

400 + 300

400 + 400

400 + 500

400 + 600

4 Work out the subtractions.

a) 9 – 2

90 – 20

900 – 200

b) 600 – 400

600 – 300

600 – 200

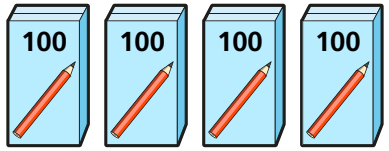
600 – 100

600 – 0

5 Kim has 400 pencils.

She buys 5 more boxes of pencils.

How many pencils does she have now?

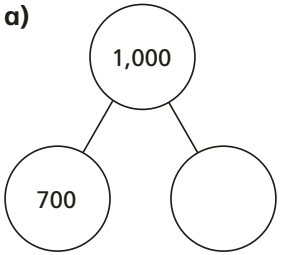


6 Use the diagram to write 4 calculations.

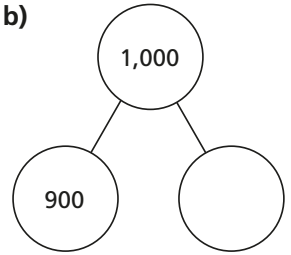
800	
100	700

7 Complete the part-whole models.

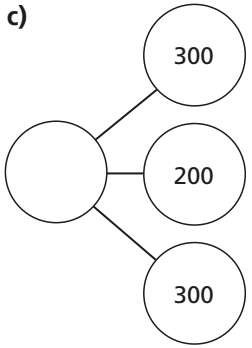
a)



b)



c)



© White Rose Maths 2019

Add and subtract multiples of 100

4 Work out the subtractions.

a) 9 – 2

90 – 20

900 – 200

b) 600 – 400

600 – 300

600 – 200

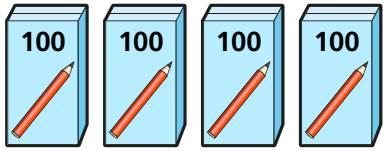
600 – 100

600 – 0

5 Kim has 400 pencils.

She buys 5 more boxes of pencils.

How many pencils does she have now?

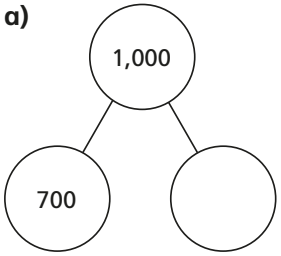


6 Use the diagram to write 4 calculations.

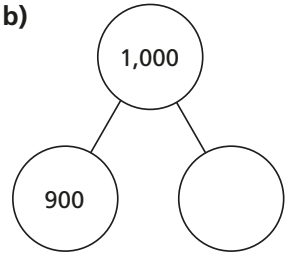
800	
100	700

7 Complete the part-whole models.

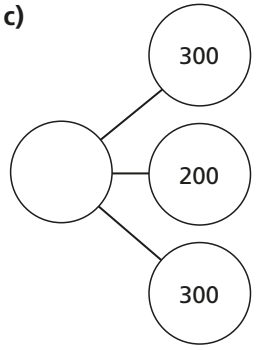
a)



b)



c)



8 Complete the number sentences.

a) 200 + 300 = ☐

b) 800 – 100 = ☐

c) 300 + ☐ = 700

d) 500 + ☐ = 700

e) ☐ – 200 = 300

f) 900 = ☐ + 300

g) 200 + 200 + 300 = ☐

h) 600 = 100 + 200 + ☐

i) 700 – 200 + 300 = ☐

j) 500 – ☐ = 0

9 There are 400 girls in a school.

There are 100 more boys than girls.

How many boys and girls are there in the school in total?

10 The answer is 700

How many questions can you think of that add hundreds or subtract hundreds to make 700?

How do you know you have found them all?

© White Rose Maths 2019