

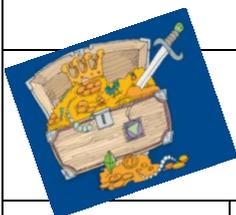
## UKS2 HOME LEARNING TASKS – YEAR 6

Week beginning 13th July

**RE:**

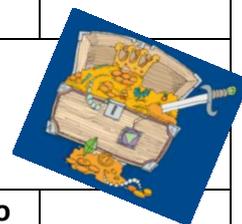
**Tick When Completed**

Explore the final 'Read, Reflect and Respond sheet' found on the webpage for this week's RE content.



**English:**

**Treasure!**



**As this is the last week of the summer term, your task for this week is to write your own story based on the planning of ideas that you came up with at the end of last week during our Treasure unit!**

**Monday**

Recall your initial ideas that you worked on last week. (You may find that, coming back to them again, you want to change them slightly – that's fine, writers do this all the time!)

Use the planning sheet to plot out the key parts of your story, thinking about what you are going to include in each part:

Opening  
Build Up  
Dilemma  
Resolution  
Ending

**Tuesday**

Focus on the opening to your story. How are you going to begin your story? Most stories begin in one of the following ways:

- Description (either of setting or character)
- Action (allows the reader to be immersed in the drama straight away)
- Dialogue

Look at the opening on the sheet on the website and answer the key questions about it.

Now have a go at writing the opening section to your treasure story.

**Thursday & Friday**

Off you go, let's get writing!

Make sure you check your work as it progresses checking for sense and editing as you go along.

Use the writing checklist on the website to make sure that you have met as many of the targets as possible.

Once you have finished your story, share it with someone by reading it to them. You could read it to a family member in your household; you could share it with a grandparent or friend over the phone or facetime; you

	could even record a video of you reading your story and send it to your teacher over dojo!	
	<b>Spelling</b>	<b>Reading</b>
	<ul style="list-style-type: none"> <li>• Log on to Bug Club and access the spelling games allocated to you.</li> <li>• Use <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> to revise rules of spelling</li> <li>• Practise the spellings from the Y5 and 6 statutory word list.</li> </ul>	<ul style="list-style-type: none"> <li>• Log on to Bug Club to read the books allocated to you, clicking on the bugs to respond to the key questions</li> </ul>
<b><u>Maths</u></b>	<p>Monday – Interpreting line graphs: <a href="https://classroom.thenational.academy/lessons/interpret-line-graphs">https://classroom.thenational.academy/lessons/interpret-line-graphs</a></p> <p>Tuesday – Constructing line graphs: <a href="https://classroom.thenational.academy/lessons/construct-line-graphs">https://classroom.thenational.academy/lessons/construct-line-graphs</a></p> <p>Thursday – Interpret Pie Charts: <a href="https://classroom.thenational.academy/lessons/interpret-pie-charts">https://classroom.thenational.academy/lessons/interpret-pie-charts</a></p> <p>Friday – Revision of line graphs and pie charts:</p> <p>The link below will take you to a webpage containing lots of links to exam style questions based on all the different areas of mathematics. Open the link and scroll down to the data section at the bottom (coloured green). Click on the links to have a go at some of the questions on these different types of graphs and charts (sections 043-047)</p> <p>Once you have done a question (or if you are stuck) click on the youtube link to see a video explaining how to get to the correct answer.</p> <p><a href="https://garyhall.org.uk/Ultimate-KS2-Maths-SATs-Organiser-Y5-6-1.pdf">https://garyhall.org.uk/Ultimate-KS2-Maths-SATs-Organiser-Y5-6-1.pdf</a></p>	
<b><u>Transition</u></b>	<ol style="list-style-type: none"> <li>1. Spend some time looking through the transition information/resources on your secondary school’s website. There may be videos that you can look at to familiarise yourself with the school sight or with the staff members. There may even be some virtual lessons, who knows?!</li> <li>2. The following video is aimed at Y6 pupils as they leave this week, it talks about some of the emotions that you might be experiencing and has some useful advice for how to deal with these:  <a href="https://m.youtube.com/watch?v=xERgWCAid-0">https://m.youtube.com/watch?v=xERgWCAid-0</a></li> <li>3. Write a letter to your Y7 form tutor introducing yourself and telling them all about yourself! Think of the things you would really like them to know about you when you meet them on that first day of your new school, perhaps you could tell them a little bit about your favourite subjects, any hobbies you may have, things that interest you. You might</li> </ol>	

	<p>also want to tell them a little bit about how you feel about starting your new school!</p> <p>Make sure you gather your ideas in a draft version first, then write up your final 'polished' letter.</p> <p>Once you have written it, you could perhaps send it via email, or post it to them (remember you found your school's address as part of the transition booklet). Alternatively, you might choose to give it to them when you meet them in September!</p>	
<p><b><u>PSHE:</u></b></p> <p><b><u>Money Matters</u></b></p>	<ol style="list-style-type: none"><li>1. Read through the presentation for this week's lesson on the link between Money and Jobs.</li><li>2. When prompted, in the presentation, have a go at the activity sheet to match the job with its salary. You will find the answers to this sheet on the next slide of the presentation.</li><li>3. Complete the interactive activity at the link below:</li></ol> <p><a href="https://natwest.mymoneysense.com/challenge/jobs-and-money-interactive-activity-uk/">https://natwest.mymoneysense.com/challenge/jobs-and-money-interactive-activity-uk/</a></p>	