

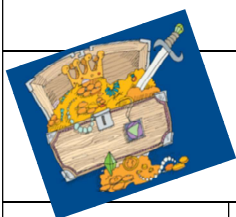
UKS2 HOME LEARNING TASKS – YEAR 6

Week beginning 3rd July

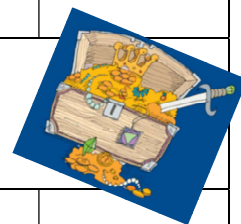
RE:

Tick When Completed

Explore the two 'Read, Reflect and Respond sheets' found on the webpage for this week's RE content.



English:
Treasure!



Monday:

Text analysis

Read through the modelled text 'Adventure at Sandy Cove.' Re-read using the story map to support your understanding and recall of key moments that advance the action in the story.

Boxing up the text

Box up the text into an opening, build up (where the danger arrives), the dilemma or climax (danger increases to a climax), resolution (the danger is overcome in some way) and finally the ending. Once boxed up, compare your boxed up sections with the boxed up example in activity 2 – did you identify the same sections? What language gave you a clue to a change in section? Highlight the words that give the clues to a new section starting.

Tuesday:

Creating a toolkit

Activity 3: Making a toolkit for suspense. Find each of the examples for each tool in the dilemma paragraph (paragraph 3) of the modelled text and highlight each.

Next, Look for each of these tools being used again in the **resolution** paragraph. Highlight an example of each being used. Are there any other tools used to add suspense? Use the posters to help you with ideas.

Activity 4: Show-not-tell practice Complete the table of ideas for showing a character's feelings. We have done a lot of this in class this year so try to use what you have learnt!

Wednesday:

Comprehension

Read and respond to questions in the 'Tomb Raider Adventure' comprehension pack on our webpage.

Thursday:

Short-burst writing

Complete activity 5 and 6, Empty words and potting effective suspense sentences.

Short burst writing!

Read activity 7: Short-burst writing. Using the tools from activity 3, have a go at writing one or two paragraphs telling the story of someone in a dark and scary place. Take 15 minutes to do this.

Highlight where you have used each of the features in your writing and upload this to your portfolio for some feedback!

Friday:	<p>Idea generating</p> <p>Activity 8: New ideas for your story – choose a setting from the list given, and then choose an object from step 1.</p> <p>Now use the ideas sheet on the next page to get your ideas for your story down. You can develop your short burst writing from yesterday, or you can use a new idea – it is completely up to you! Be sure to add as much detail as you can as this will make planning easier for next week.</p> <p>Activity 10: Drawing your setting Use this activity to bring your ideas to life and create a clear picture in your head.</p> <p>Next week we will be planning and writing our adventure story!</p>
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Spelling	Reading
<ul style="list-style-type: none"> • Log on to Bug Club and access the spelling games allocated to you. • Use https://spellingframe.co.uk/ to revise rules of spelling • Practise the spellings from the Y5 and 6 statutory word list. 	<ul style="list-style-type: none"> • Log on to Bug Club to read the books allocated to you, clicking on the bugs to respond to the key questions

[Maths Year 6](#)
[Summer Week 9:](#)
 Please access the videos using the link below and download the worksheets from our class webpage.
<https://whiterosemaths.com/homelearning/year-6/>

Monday:	Lesson 1 – Area and perimeter	
Tuesday:	Lesson 2 –Area of triangles	
Wednesday:	<p>Testbase Arithmetic</p> <p>Choose one of the tests that you scored lower on. Go back and complete some revision of the types of questions that you found difficult, using https://garyhall.org.uk/Ultimate-KS2-Maths-SATs-Organiser-Y5-6-1.pdf</p> <p>Now have another go at the arithmetic test.</p>	
Thursday:	Lesson 3 – Area of parallelograms	
Friday:	Lesson 4 – Volume of cuboids	

Self-study

If you would like extra revision of a topic, then please work through pages of your choice from the Power Maths workbooks. See the maths section of our webpage for the link to these.

Wider Curriculum

<u>Science</u>	<u>Electricity</u> 1) Complete lesson 5 - What is a series circuit? https://classroom.thenational.academy/subjects-by-year/year-5/subjects/foundation 2) Complete lesson 6 – How can you build a game using circuits? https://classroom.thenational.academy/subjects-by-year/year-5/subjects/foundation	
<u>Transition / Art</u>	<u>Personality swirls</u> 1) Using the step by step guide on our webpage to support you, create a personality swirl that highlights the key personality traits you are proud of and would like your new teacher to know about you. For example, are you kind? Funny, Arty? Sporty? Caring? What would you want them to know about you? Create a piece of art highlighting these. 2) Continue to work through your transition pack.	
<u>Money Matters</u>	1) Explore the document containing information about all the different types of financial documents. 2) Complete the bank statement activity on our class webpage. 3) https://natwest.mymoneysense.com/challenge/how-do-i-plan-a-simple-budget-uk/	
<u>Music</u>	Please learn the words and tune to our leavers' song!	