

Dressing up clothes – include school uniform/PE kit

Dressing up helps children's creativity and self-esteem, let your child:

- ❖ choose the outfit:
- ❖ try and put it on
- ❖ help by showing them
- ❖ support them verbally

Add language such as:

Under over through push pull



Sorting/matching – toys, socks, household objects

Support early maths skills by letting children group objects together by:

- ❖ Colour
- ❖ Shape
- ❖ Size
- ❖ Texture

Add language such as:

Same different matching sort organise



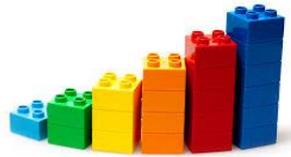
Building blocks – or use empty boxes

Building with blocks supports finger and hand muscles which support and develop early writing skills:

- ❖ Builds imagination
- ❖ Balance and judgment
- ❖ Hand eye coordination
- ❖ Anticipation what will happen next

Add language such as:

Count how many one more highest wobbling



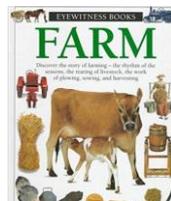
Books

Books support all areas of children's learning. They help children to:

- ❖ Match pictures to real life items and experiences
- ❖ See books have information for us.
- ❖ Make links between written print and words

Add language to your child's play such as:

Similar same can you find look for



Create straw structures with Sticky tape and straws

Let's children explore early maths and problem solving in a fun way.

Let your child:

- ❖ Be creative
- ❖ Use different materials
- ❖ Problem solve
- ❖ Work together

Add language such as:

Huge ginormous taller than wider than bigger



Dough

Dough supports all finger and hand muscles for early writing skills, let your child:

- ❖ Feel and touch it.
- ❖ Handle and squash it
- ❖ Manipulate and explore

Add language such as:

Flat round squashed longest shortest



Puppet play – make a puppet out of cardboard

Puppet play gives children confidence and a voice to:

- ❖ Have fun
- ❖ Use silly voices
- ❖ Memory skills from stories
- ❖ Express themselves

Add language such as:

How are they feeling? How can

Excited, elated, miserable, sad, angry



Paper plate faces

Let your child be creative making the faces. Naming emotions and how they make us feel helps children understand:

- ❖ Their own emotions
- ❖ Others emotions
- ❖ How emotions make our body's feel

Add language such as:

Happy sad surprise worried nervous calm excited



Imaginative/Role play – café, post office, doctors

Let's children explore a world of their creation, giving them confidence to explore:

- ❖ Choices
- ❖ Decisions
- ❖ Real life skills
- ❖ Worries/fears

Comment what your child is doing:

First next last more how many same different



Small world play – cars, people, animals

Let's children explore a world of their creation supporting;

- ❖ Choices
- ❖ Decisions
- ❖ Real life skills.

Comment on their play by describing the objects:

Colour size pattern largest smallest



Chatter bags – fill with interesting items

Let your child create a chatter bag, fill a bag with interesting items from the house or things that you find out and about. Using their own ideas helps children's:

- ❖ Creativity
- ❖ Imagination
- ❖ Sense of pride and achievement
- ❖ Willingness to try things

Describe the objects you find:

Smooth Rough Round Hard Soft Small Shape Angles