

UKS2 HOME LEARNING TASKS – YEAR 6

Week beginning 15th June

RE:

Tick When Completed

Explore the two 'Read, Reflect and Respond sheets' found on the webpage for this week's RE content.

English:

<https://www.talk4writing.com/wp-content/uploads/2020/04/Y6-Unit.pdf>

Monday:

Read the opening pages of the Talk4Writing booklet which is based around doors. Look at Activity 2 which centres on a poem using the idea of '**I opened the magical door and saw...**'. Gather a list of your own ideas for completing this line then read the modelled example in the booklet which shows how these ideas can be expanded and built upon.
Write up your own version of the poem.

Tuesday:

Look at the list of common idioms which is on our webpage. How many of these common phrases have you heard? Read through the definitions for some of these to get used to what an idiom is.
Complete activity 4 of the Talk4Writing booklet which is all about idioms containing the word 'door'.

Wednesday:

Look at Activity 6, reading through the extract and then completing the comprehension questions based on the text.

Thursday:

Work through Activity 7, the grammar and sentence work, in the booklet. Looking at the power of 3, semi-colons in independent clauses and adverbs.

Friday:

Use Activity 8 'Through The Eyes of a Character' to create a short piece of descriptive narrative. Make sure you read through the modelled piece in the booklet and look at the table of tools that the writer has used to create suspense and engage the reader.
Use the model to create your own piece of writing in a similar style.

Spelling

- Log on to Bug Club and access the spelling games allocated to you.
- Use <https://spellingframe.co.uk/> to revise rules of spelling
- Practise the spellings from the Y5 and 6 statutory word list.

Reading

- Log on to Bug Club to read the books allocated to you, clicking on the bugs to respond to the key questions

Maths Year 6

Summer Term Week 6

Remember to access the videos using the link below before you do the activity sheets!

<https://whiterosemaths.com/homelearning/year-6/>

Monday:

Lesson 1 – Fractions to Percentages

Tuesday:

Lesson 2 – Equivalent FDP

Wednesday:	Testbase Arithmetic	
Thursday:	Lesson 3 – Order FDP	
Friday:	Lesson 4 – Percentages of Amounts	

Additional Maths resources and websites are available in the, 'Challenge Corner' of the website and the Gareth Metcalfe 'I see reasoning' lessons are still updated daily.

Wider Curriculum

<u>Science</u>	<p><u>Electricity</u></p> <p>Use the following links to reinforce your learning from last week on circuit symbols and on putting together a simple series circuit:</p> <p>http://www.learningcircuits.co.uk/learning.html</p> <p>https://www.bbc.co.uk/bitesize/topics/zq99q6f/articles/zt8vg82</p>	
<u>Geography</u>	<p>Watch this video which explains how to use 4 figure grid references: https://www.youtube.com/watch?v=c0du8v4EE_Y</p> <p>Remember we are always finding the reference for the bottom left hand corner of the square we are looking at.</p> <p>Complete the 4 figure grid reference activity found on our webpage. (Check your answers after you've completed the work, the answers can be found in the same document).</p> <p><i>If you want to challenge yourself further, this video looks at 6 figure grid references!</i> https://www.youtube.com/watch?v=FXuo_ocVMVU</p> <p><i>Complete the 6 figure grid reference activity found on the webpage, checking your answers after you have had a go!</i></p>	
<u>PSHE</u>	<p><u>Changes</u></p> <p><u>Activity 1:</u> Use the following link to access the BBC lesson on transition to secondary school: https://www.bbc.co.uk/bitesize/articles/zj2grj6 Work through the question/thought prompts at the bottom of the page. Note down any things you would like to find out about your new school/any questions you have, ready for your research during activity 2!</p> <p><u>Activity 2:</u> Access the website of your new school and use the information you find there to fill in the following pages of your transition booklet:</p> <ul style="list-style-type: none"> • My New Secondary School • Moving To Your New School 	
<u>Art</u>	<p>Use Activity 3 from the English booklet to look at the doors from a derelict area of Madeira were transformed by local artists who decided to bring them to life! Which door/doors do you like the best and why do you like them?</p> <p>Have a go at designing your own door. What would your design represent? Maybe your design would hold an important message for the world? You could print off the outline from the webpage to help you get started, or draw your own door freehand if you feel confident!</p>	

<u>Music</u>	https://www.derbyshiremusicclub.org.uk/get-involved/music-at-home/junior/junior.aspx	
---------------------	---	--