

UKS2 HOME LEARNING TASKS – YEAR 5

Week beginning 29th June

RE:

Tick When Completed

Explore the two 'Read, Reflect and Respond sheets' found on the webpage for this week's RE content.



English:

<https://www.talk4writing.com/wp-content/uploads/2020/05/Y6-Gadgets.pdf>

Gadgets!



Monday:

Vocabulary

Read through the introduction on page 3 then listen to the modelled persuasive text being read on

<https://soundcloud.com/talkforwriting/multi/s-UGaRuBfv42i>.

Complete 'Activity 1: Vocabulary' using a dictionary or thesaurus to help you. Read through 'Activity 3: Underlying pattern of adverts' to help you to understand the structure of the model text. Finally, complete 'Activity 4: Making a toolkit' by highlighting an example of each of the persuasive features in your model text.

Tuesday:

Idea gathering

Starter: 'Activity 2: Persuasive games' and choose either crazy persuasions or estate agent role play.

Use 'Activity 6: New Ideas' to come up with your own gadget! Use the options on the sheet or come up with your own idea – the possibilities are endless! Use the planning sheet on our webpage to draw your gadget and make your notes.

Wednesday:

Comprehension

Read about the British software engineer, Tim Burner's Lee, who invented possibly the best Gadget in history: the World Wide web! Answer the questions in your book.

Thursday:

Planning

Use page 12 and 'Activity 8: Planning' to organise your ideas into a box-up planner. Make sure you include detail and write in note form, not full sentences. Add descriptive and persuasive adjectives (*ideal* phone, *hidden* tranquilizer-dart) and use the toolkit on page 8 (activity 4) to remind you of the features.

Once your plan is written, complete 'Activity 5: Quotation practice' and write a quotation that you will include in your advert.

Friday:

Writing!

Using page 13 as a checklist for things you can use to help you, it's time to begin your writing! Draft your sentences for each paragraph, then edit your vocabulary choices to ensure they are persuasive, imperative (bossy) and that you have used linking words and phrases. Read back through your writing to check for correct punctuation use.

Publish your writing adding your labelled diagram of your invention!

	<p><u>Extra choice task:</u> Could you record yourself on to your Dojo portfolio reading your advert aloud? Use page 15, activity 13, for some top tips for performing your writing!</p>	
Spelling	Reading	
<ul style="list-style-type: none"> • Log on to Bug Club and access the spelling games allocated to you. • Use https://spellingframe.co.uk/ to revise rules of spelling • Practise the spellings from the Y5 and 6 statutory word list. 	<ul style="list-style-type: none"> • Log on to Bug Club to read the books allocated to you, clicking on the bugs to respond to the key questions 	
<p><u>Maths Year 5</u> <u>Week 9:</u> Please access the videos using the link below and download the worksheets from our class webpage. https://whiterosemaths.com/homelearning/year-5/</p>		
Monday:	Lesson 1 – subtracting decimals with the same number of decimal places	
Tuesday:	Lesson 2 – subtracting decimals with a different number of decimal places	
Wednesday:	Testbase Arithmetic Extension Test 10	
Thursday:	Lesson 3 - multiply decimals by 10, 100 and 1000	
Friday:	Lesson 4 – divide decimals by 10, 100 and 1000	
<p><u>Self-study</u> If you would like extra revision of a topic, then please work through pages of your choice from the Power Maths workbooks. See the maths section of our webpage for the link to these.</p>		
<u>Wider Curriculum</u>		
<u>Science</u>	<p><u>Electricity</u> 1) Recap your knowledge of drawing simple circuits using lesson 3 of the Electricity topic on the Oak National Academy website. https://classroom.thenational.academy/subjects-by-year/year-5/subjects/foundation</p> <p>2) Complete lesson 4 on insulators and conductors. https://classroom.thenational.academy/subjects-by-year/year-5/subjects/foundation</p>	

<p><u>Geography</u></p>	<p>For both of the activities below, you will need the map of Dovedale and the map reading booklet from our webpage.</p> <p><u>Using a compass</u></p> <ul style="list-style-type: none"> ➤ https://www.ordnancesurvey.co.uk/mapzone/map-skills/compass-bearings/page-one Using the website above, explore how a compass is made up. ➤ Watch https://www.youtube.com/watch?v=5w4qKnfJww0 for extra understanding of what a compass looks like. <p>Task: read the information and complete task 1 in your map reading booklet.</p> <p><u>Contour lines on a map</u></p> <p>https://www.ordnancesurvey.co.uk/mapzone/map-skills/relief-and-contours/page-one</p> <ul style="list-style-type: none"> ➤ Read the information on the OS Map Skills webpage about relief and contours. <p>https://www.youtube.com/watch?v=4i_6eToM3X8</p> <ul style="list-style-type: none"> ➤ Watch Steve Backshall explain this in more detail. <p>Task: read through the information in your map reading booklet and complete the rest of the tasks.</p>	
<p><u>PSHE</u></p>	<p><u>Money Matters</u></p> <ol style="list-style-type: none"> 1. Look at the Do I need a bank account? Presentation. Think about the questions that it poses, it would be good to speak to a parent about any of the questions you are not sure about. 2. https://natwest.mymoneysense.com/challenge/understanding-bank-charges/ 3. Use the 'What Do Banks Do?' infographic to explore the services banks offer to their customers. 4. Complete 'Which Bank Account?' activity, identifying the most suitable bank account for the three young people detailed on the sheet. 	
<p><u>DT</u></p>	<p>Use the S.C.I.S.P.Y booklet to have a go at creating some of the Spy gadgets! Use some of the YouTube and internet links below to support or for other ideas.</p> <p>https://youtu.be/f1R4AMEcm5M - invisible ink</p> <p>https://youtu.be/3wg9eyikkkPU - periscope (note: you do not need a hot glue gun – just normal glue!)</p> <p>https://youtu.be/CCdUQ5NIYfo - listening device</p> <p>https://www.topspysecrets.com/keyhole-spy-tool.html - keyhole spy tool!</p> <p>https://www.topspysecrets.com/secret-codes-for-kids.html - cipher code wheel!</p>	

<u>Music</u>	https://www.derbyshiremusicclub.org.uk/get-involved/music-at-home/junior/junior.aspx	
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