

UKS2 HOME LEARNING TASKS – YEAR 6

Week beginning 22nd June

RE:

Tick When Completed

Explore the two 'Read, Reflect and Respond sheets' found on the webpage for this week's RE content.

English:

<https://www.talk4writing.com/wp-content/uploads/2020/06/Y6-Monsters.pdf>

Monsters!

Monday: Vocabulary

Read the introduction to the booklet on page 3, then listen to the swap monster information text being read aloud at <https://soundcloud.com/talkforwriting/swamp/s28ED2KJCK6n> and read along on page 4.

Complete 'Activity 1 – matching vocabulary to its definition'. Highlight any other vocabulary that you don't know the meaning of and use a dictionary (or ask google!) to find the meaning.

Read through 'Activity 2 – looking for the underling pattern of the text'. Go back to page 4 and box up the text this way.

Tuesday: Idea gathering

Starter: Complete Activity 5: Topic Sentences

Use 'Activity 6: New ideas' and 'Activity 7: Draw your monster' to gather ideas for your own information text about a monster beast! Use the sheet on our webpage to create a labelled drawing of your monster (or you can use a picture that you have found!) Jot your ideas down on page 12.

Wednesday: Reading comprehension

Read the extract from 'Beowulf' by Michael Morpurgo. This story is about the battle between Beowulf and a monster called Grendel. Work through the comprehension questions included in the pack. Remember to give your answer, give your evidence that supports it and explain what that evidence tells you.

Thursday: Planning

Activity 3: The toolkit. Look at the writing toolkit on page 7. Look back at the modelled text on page 4 – can you find an example of each of these tools?

Use 'Activity 8: Planning' on page 14 to put your ideas into a structured plan. Look back at your work on vocabulary and ensure you have planned in an example of each of the tools from activity 3. You can use a separate sheet if you would like to change the paragraph titles.

Friday: Writing!


Starter: Complete activity 4: Formality

Use page 15 as a checklist for things you can use to help you write. Draft your sentences for each paragraph, then edit your vocabulary choices to ensure they are technical, formal and precise. Read back through your writing to check for punctuation.

Publish your writing adding a labelled diagram and your map from your art task!

Spelling

Reading

<ul style="list-style-type: none"> • Log on to Bug Club and access the spelling games allocated to you. • Use https://spellingframe.co.uk/ to revise rules of spelling • Practise the spellings from the Y5 and 6 statutory word list. 	 Log on to Bug Club to read the books allocated to you, clicking on the bugs to respond to the key questions
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Maths Year 6
Summer Week 7- Algebra
 We are back to White Rose Maths this week! Please access the videos using the link, and the worksheets from our class webpage.

Monday:	Lesson 1 – Find A Rule	
Tuesday:	Lesson 2 – Forming Expressions	
Wednesday:	Testbase Arithmetic	
Thursday:	Lesson 3 – Substitution	
Friday:	Lesson 4 – Solve Simple One-Step Equations	

Self-study

If you would like extra revision of a topic, then please work through pages of your choice from the Power Maths workbooks.

Don't forget that you also have your CGP revision books to work through!.

Wider Curriculum

<u>Science</u>	<p><u>Electricity</u></p> <p>Complete these two lessons from Oak National Academy. Each lesson begins with a short quiz, then there is a video lesson to watch with short activities to do along the way!</p> <p><u>Lesson 1: What is static electricity?</u></p> <p>https://classroom.thenational.academy/lessons/what-is-static-electricity</p> <p><u>Lesson 2: What are the different components in an electrical circuit?</u></p> <p>https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit</p>	
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<p><u>Geography</u></p>	<p>https://www.ordnancesurvey.co.uk/mapzone</p> <p>Use the website above to recap your knowledge on Ordinance Survey grid references from last week.</p> <p>Click on the 'Map symbols' section and read the information about the different symbols, then watch https://youtu.be/o1NfYykezys to consolidate your understanding.</p> <p>Use the map symbols matching sheet on our webpage to try to identify some of the most common symbols.</p> <p>Finally, use one or more of the Ordinance Survey maps of Chaddesden, Oakwood and Derby on our webpage – how many of these symbols can you find? Can you find:</p> <p>St Alban's School? St Alban's Church? Your house or street? Derby Museum?</p> <p>What other local features can you find?</p>	
<p><u>PSHE</u></p>	<p><u>Money Matters – PHSE overview sheet</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Using the PowerPoint, read through the information and consider the questions in the 'READ' section of our money matters overview sheet. <input type="checkbox"/> Use the link on the sheet to complete the interactive quiz. <p><u>Activity 1 – REFLECT</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> What are the advantages (pros) and disadvantages (cons) of using cash, debit cards and credit cards? Create a mind map of table recording your thoughts. <p><u>Activity 2 – RESPOND</u></p> <p>Complete the activity sheet 'credit and debit cards' to help the Williams family pay their bills. See the PHSE overview sheet for further information.</p>	
<p><u>Art</u></p>	<p><u>Fantasy map of your monster's land!</u></p> <p>Follow the instructions on page 16 of the 'Monsters' workbook for how to make a map of your monster's land. Use the map on the page or the maps on our webpage to help you for ideas. Stain your map for an authentic effect!</p> <p>Why not watch and follow a drawing tutorial for 'Fantastic Beasts and Where to Find Them' characters? https://youtu.be/l6kmETzyKTs</p>	
<p><u>Music</u></p>	<p>https://www.derbyshiremusicclub.org.uk/get-involved/music-at-home/junior/junior.aspx</p>	

