

History

The children will be learning about the physical and political landscape of Ancient Greece. They will explore a variety of political systems including democracy, monarchy and oligarchy, contrasting this to an understanding of our own government in the modern age. They will learn about how city states interacted with one another and about famous battles which took place during this time period. There will be a focus on religion with a particular focus on the Olympian Gods and Goddesses and how these were seen to impact on the lives of the people. We will also identify important thinkers of the time whose ideas have shaped the world!

Science

In this term we will be studying healthy bodies and life cycles. In the healthy bodies unit we will learn to identify the names and main parts of the human circulatory system; recognise the impact that diet, exercise, drugs and lifestyle have on the way the human body functions and describe how nutrients and water are transported in humans and animals. In the life cycles unit we will learn about the life cycle of plants and animals whilst also exploring the work done by conservationists.

English

Pupils will study of a wide range of Greek Myths and Legends, learning about the trials and exploits of heroes such as Heracles and Theseus and their interaction with the Gods. We will also read modern day takes on these traditional texts like *Who Let The Gods Out* and *Percy Jackson!* We will write descriptions of ancient Greek battles, creating atmosphere. Our non narrative work will centre around non-chronological reports on life in the city state of Sparta along with persuasive writ-

Ancient Greece



Music:

We will be learning to play Steel Pans and Glockenspiels. During our lessons, we will explore a variety of musical concepts developing our knowledge of pitch and rhythm, learning to use a variety of techniques in order to create different types of sound.

Art and DT:

Throughout this topic, pupils will carry out a study of ancient Greek architecture, identifying its features and its influence on architecture throughout the world, including in our locality. We will also carry out project based work centred around the creatures of Ancient Greek mythology.

DT:

We will explore the work of sculptors, focusing particularly on Greek