

Mathematics

Children in both 3 and 4 will explore the value of digits; year 3 in numbers up to three digits and in year 4, up to four digits.

They will then apply their understanding in order to solve problems related to ordering, rounding and counting up in 25s, 50s and 100s. This will then support their understanding as they move into addition and subtraction methods and problems in the second half of the term. Each week, pupils will take place in 'Times Table Tuesday' a grid aimed to consolidate their times table knowledge as well as arithmetic practise, which helps them commit facts learned to their long term memory.

Science

The children will begin to learn about the different states of matter; solid, liquids and gas and use their knowledge to classify a range of materials. They will investigate how materials can exist in different states and how this can be changed by heating or cooling. They will also learn the words, 'evaporation' and 'condensation' in relation to water and understand more about the process of the water cycle.

Religious Education

We will be following the Come and See scheme of work and focusing on the topics, 'People', 'Promises' and 'Gifts.'

There is more information about the content of these topics on the RE newsletter and on the Knowledge Organisers which are produced at the start of each topic.

French

This term, Y3 will begin learning French by learning the different greetings. They will then learn the numbers 1-20.

Y4 will be learning about how to pronounce different types of transport and how to express which they like to travel in and why. They will also learn numbers up to 40.

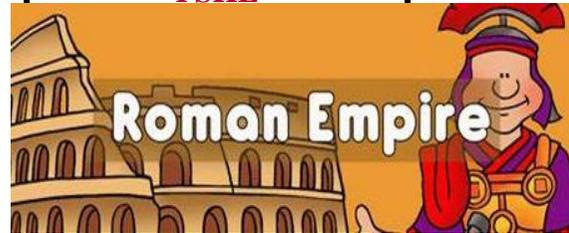
PSHE

During PHSE sessions, the children will continue to develop effective strategies on how to manage a range of emotions using their knowledge of the four zones of regulation. They will also think about how amazing it is, 'being me!'

English

Spelling, punctuation and grammar session are taught daily. These aspects of English will be incorporated into Reading for Meaning sessions, which will centre on the book, 'Escape from Pompeii.' The children will learn about Pompeii and write an effective setting description, using ideas they have read. They will also use their knowledge to create an informative leaflet persuading someone to visit Pompeii. In addition to this, they will learn poetry off by heart as well as learning about Roman Mythology.

PSHE



History/Geography

During our Topic lessons, the children will gain knowledge of how the Roman Empire grew in Britain and how life developed because of the invasion. They will learn about key figures during this period particularly focussing on Julius Caesar, Emperor Claudius and Boudicca. They will use map skills to locate the countries in Italy and understand where in Britain the Romans first invaded and why. Building on this, the children will find out where the first Roman roads were built.

Computing

Children will refine their research skills and present their findings clearly. They will continue to build on their knowledge of using the internet safely.

P.E.

Mr Karia will be teaching Badminton for this half term. Y4 will also attend swimming lessons every Tuesday.

D&T / Art

The children will learn about some fundamental art techniques for example, the colour wheel. They will look at Roman Architecture such as aqueducts and reflect on their significance. They will also design and create their own Roman mosaic.

Music

Mrs Ruston-Donald's class will start professional music sessions until the end of term. A performance date will be confirmed shortly via text message. The other classes will continue to appraise a range of music within lessons.

History/Geography



Religious Education

We will be following the Come and See scheme of work, and we will be focusing on our topics of, 'Homes, Visitors and Called.' There will also be a week focussing on Judasim.

Science

During science lessons the children will learn about the scientific names of the body and how to fuel our bodies correctly. They will also learn the functions of the different teeth and how to keep them healthy. Please see the knowledge organiser in the children's home-learning book for specific knowledge that the children can practise at home.

Music

Each term a class will have a professional external agency come in to teach us all about pulse, rhythm and a range of technical songs. This term it will be Mrs Ruston-Donald's class that will begin the music sessions.