

## Year 2 LONG TERM ENGLISH PLAN CYCLE B 2019/2020

Terms	1 <sup>st</sup> Week back – Back to basics week.	Autumn	Autumn	Spring	Spring	Summer	Summer
Purposes		(E) Poetry – Share with others in Key stage. (E) Description Herb (E) Story – Re-tell to FS (I) Recount – work for display	(I) Recount – Tamworth Castle (E) Performance Poetry – Share (E) Story – Re-tell to parents.	(E) Poetry – performance (E) Alien story (I) Guide to underpants	(I) Postcard from Earth (E) Retell alien story – display	(I) Shark factfiles (E) Seaside poetry to share as a keystone	(I) Recount of sports day for parents (I) Retell story for final piece in KS1
Topics		Once Upon a Time		Out of this World		Oh I do like to be beside the seaside	
Texts		Who's afraid of the big bad book?  Rapunzel  Please don't feed the animals	Rumpelstiltskin  The Nativity  Bonfire poetry	Aliens love underpants  Beegu  Space Countdown poems	The Way back Home  Dr Xargle's book of Earthlets	Commotion in the Ocean Gilbert the Great	Lighthouse Keeper's Lunch
Progression in VGP	BASICS! Simple sentence structure- must contain a noun and a verb. Capital letters and full stops.	Sentences with different forms: statement, question, exclamation, command.  Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, and question marks.  Co-ordination (using or, and, & but)  Subordination (using when and because.)  Difference between a vowel and consonant  suffixes to form new words (-ful, -er, -ness – explore slap/change/chop and double)	sentences with different forms: statement, question, exclamation, command  apostrophes for omission & singular possession  expanded noun phrases to describe and specify  the present and past tenses correctly and consistently including the progressive form  commas for lists  Suffixes to form new words (-ly, -less)	some features of written Standard English  suffixes to form new words (-ful, -er, -ness)  expanded noun phrases to describe and specify  commas in lists  sentences with different forms: statement, question, exclamation, command	Suffixes to form new words (-ly,) adverbs  Suffixes for –ed  writing down ideas and/or key words, including new vocabulary  Co-ordination (using or, but ,)  Subordination (using when and if)  Apostrophes for omission.	Suffixes to form new words (-ly,) adverbs  Commas in a list  sentences with different forms: statement, question, exclamation, command  expanded noun phrases to describe and specify	Consolidation and specific class gaps.

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