

Year 1 LONG TERM ENGLISH PLAN CYCLE B 2017/2018

Terms	1 st Week basics	Autumn	Autumn	Spring	Spring	Summer	Summer
Purposes		(E) Poetry – Share with others in Key stage. (E) Description (E) Story – Re-tell to FS (I) Recount – work for display	(I) Letter – Tamworth Castle (E) Performance Poetry – Share (E) Story – Re-tell to parents.	(E) Poetry – performance (E) Alien story (I) Guide to underpants	(I) Postcard from Earth (E) Retell alien story – display	(I) Shark factfiles (E) Seaside poetry to share as a keystone	(I) Recount of sports day for parents (I) Retell story for final piece in KS1
Topics		Once Upon a Time		Out of this World		Oh I do like to be beside the seaside	
Texts		Who's afraid of the big bad book? Rapunzel Please don't feed the animals	Rumplestiltskin The Nativity Bonfire poetry	Aliens love underpants Beegu Alien poems	The Way back Home Dr Xargle's book of Earthlets	Commotion in the Ocean Gilbert the Great	Lighthouse Keeper's Lunch
Progression in VGP	BASICS! Simple sentence structure- must contain a noun and a verb. Capital letters and full stops. Saying out loud before writing Reading out loud to a partner	The days of the week Name the letters of the alphabet in order Begin to form lower-case letters in the correct direction, starting and finishing in the right place form capital letters form digits 0-9 Leaving spaces between words	Joining words and joining clauses using "and" Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs Punctuation – CL, . ? ! using –ing, –ed, –er and –est where no change is needed in the spelling of root words apply simple spelling rules	Joining words and joining clauses using "and" Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark Using the prefix un– Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'	Using –ing, –ed, –er and –est where no change is needed in the spelling of root words Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	Consolidation and specific class gaps.

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