

St. Alban's Foundation Stage 2 - Yearly overview

Autumn 1 <i>Our School</i>	Week 1 Wk comm 4.9	Week 2 Wk comm 10.9	Week 3 Wk comm 17.9	Week 4 Wk comm 24.9	Week 5 Wk comm 1.10	Week 6 Wk comm 8.10	Week 7 Wk comm 15.10	Week 8 Wk comm 22.10
Key info	<i>RE WOW day</i>							
Book/rhyme of the week								
Phonics and Literacy	Rhyming	Hearing and saying the initial sounds in words.	Hearing and saying the initial sounds in words.	Giving meaning for marks through drawing, writing and painting.	Breaking the flow of speech into words.	Give meaning to marks they make.	Naming and sounding the letters of the alphabet.	Naming and sounding the letters of the alphabet.
Maths - Number and Shape, Space and Measure.	Numerals of personal significance	Counting actions and objects.	Counting objects by saying on name for each item.	Recognising numerals 1 to 5.	Recognising the correct numerals to represent amounts of objects.	Counting irregular arrangements of objects.	Using the mathematical names and words to describe 2D shapes.	Create and recreate patterns and build models.
PE	Establishing Rules and how to be safe	Experimenting with different ways of moving.	Experimenting with different ways of moving.	Experimenting with different ways of moving.	Negotiating space when playing racing games.	Negotiating space when playing racing games.	Negotiating space when playing racing games.	Negotiating space when playing racing games.
Bible Story (Mainly old Testament stories)	Joseph the dreamer (p96)	LF to lead- Creation story (p14) Genesis 1-2	KR to lead -Adam and Eve (p21) Genesis 2-3	KC to lead - Noah and the Ark (p33) Genesis 6-9	CB to lead- Abraham's journey (p47) Genesis 12-22	JG/EE to lead - Rebecca's Wedding Genesis 24	ML/JK to lead - The story of Jacob and Esau (p71) Genesis 25-27	SG/BP to lead - Jesus' Baptism (p299)
RE	Myself Teaching Points: -Meet Fr.David -Pictures of church. -Who is Mary? -Who we are. -Who is Jesus? -Who is God? -Who is the Pope? Outcomes: -To recognise the importance of their name. -To recognise that they are special and different to others.				Welcome Teaching Points: -Own Baptism photos -How a baby is Baptised. -Key symbols of Baptism (snap cards/matching pairs) Outcomes: -To recognise the religious signs, symbols and phrases in Baptism. To make the sign of the cross. -To recognise that prayer is talking and listening to God. -To know the Hail Mary prayer. To know the Our Father prayer. -To join in with class prayers.			

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| | <ul style="list-style-type: none">-To recognise that God loves us all.-To make the sign of the cross.-To know that prayer is talking and listening to God.-To join in with class prayers. | |
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Autumn 2 Traditional Tales/ Christmas	Week 1 Wk comm 5.11	Week 2 Wk comm 12.11	Week 3 Wk comm 19.11	Week 4 Wk comm 26.11	Week 5 Wk comm 3.12	Week 6 Wk comm 10.12	Week 7 Wk comm 17.12
Key info	<i>Bonfire night Mass 1.11</i>			<i>Inset 30.11</i>			<i>13.12 & 14.12 9.30am xmas play 21.12 Carol Concert 1:30pm</i>
Book/rhyme of the week						Christmas story	Christmas story
Phonics and Literacy	Using vocabulary influenced by books. – traditional tales	Focus on segmenting sounds in words and blending them together.	Continue rhyming strings linked to traditional tales.	Use letters to communicate meaning – writing sounds correctly.	Writing labels and captions.	Retell the Christmas story	Use books to find out information.
Maths - Number and Shape, Space and Measure.	Use everyday language related to money.	Use language of more and fewer to compare two sets of objects.	Find the total number of items in two groups by counting them.	Say the numbers that are one more or less than a given number.	Find one more or less from a group of objects.	Looking and using the vocabulary involved in adding and subtracting.	Place numerals in order.
PE	Using equipment to balance and travel under, around over and through.	Using equipment to balance and travel under, around over and through.	Using equipment to balance and travel under, around over and through.	Use gymnastic equipment to jump off and object and land safely.	Use gymnastic equipment to jump off and object and land safely.	Dance	Dance
Bible story						The Nativity (p285)	
RE				Birthdays Teaching Points: Have a Birthday party. Photos from their birthday parties. Make an advent wreath. Travelling Nativity Crib.			

				Advent calendar. Nativity story. Outcomes: -To talk about their own experiences and feelings of Birthdays. -Recognise candles on advent wreath. -Recognise characters from the Nativity. -Recognise what people do during Advent.
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Spring 1 – Planes, Trains and Automobiles.	Week 1 Wk comm 7.1	Week 2 Wk comm 14.1	Week 3 Wk comm 21.1	Week 4 Wk comm 28.1	Week 5 Wk comm 4.2	Week 6 Wk comm 11.2
Key info					<i>Sunday 10.2 – FS2/Y6 PP Mass</i>	<i>Inset 15.2</i>
Book/rhyme of the week						
Phonics and Literacy	Read words and simple sentences.	Find information from books and computers.	Use letters to communicate meaning – writing sounds correctly.	Write labels and captions.	Use talk to organise, sequence and clarify thinking, ideas, feelings and events.	Listen and respond to ideas expressed by others in conversation or discussion.
Maths - Number and Shape, Space and Measure.	Recognise, order and count to 10.	Count out up to 10 objects from a larger group as well as count actions and	Count and find the correct numeral to represent objects to 10 (including	Use everyday language to talk about size, weight and capacity.	Order objects by length and/or height.	Order objects by weight and/or capacity.

		objects that can't be moved.	irregular arrangements)			
PE	Show control over an object in pushing, patting, throwing, catching or kicking it.	Show control over an object in pushing, patting, throwing, catching or kicking it.	Show control over an object in pushing, patting, throwing, catching or kicking it.	Show control over an object in pushing, patting, throwing, catching or kicking it.	Show control over an object in pushing, patting, throwing, catching or kicking it.	Show control over an object in pushing, patting, throwing, catching or kicking it.
Bible story						
RE	<p>Celebrate</p> <p>Teaching Points: Go to assemblies and liturgies in school. Walk to church & children take photos. Mass book. Fr. David in.</p> <p>Outcomes: -To talk about their own experiences of assemblies, liturgies and Mass.</p>				<p>Gathering</p> <p>Teaching Points: Why do we gather together? Team games. Parish family. Parents in for Liturgy. Making bread.</p> <p>Outcomes: -To recognise parts of the Mass. -To recognise signs and symbols in Church.</p>	

Spring 2 – On the Farm	Week 1 Wk comm 25.2	Week 2 Wk comm 4.3	Week 3 Wk comm 11.3	Week 4 Wk comm 18.3	Week 5 Wk comm 25.3	Week 6 Wk comm 1.4	Week 7 Wk comm 8.4
Key info		<i>World Book Day 7.3 Mass 6.3</i>					<i>8.4 EYFS bible story assembly</i>
Book/rhyme of the week						The Easter Story	The Easter Story
Phonics and Literacy	Write labels and captions.	Attempt to write short sentences.	Read words and simple sentences.	Talk about what they have read.	Attempt to write short sentences.	Read words and simple sentences.	Use their phonic knowledge to write words in ways which match their spoken sounds.
Maths - Number and Shape, Space and Measure.	Use the language of 'more' and 'fewer' to compare two sets of objects. Find the total number of items in two groups by counting all of them.	Say the number that is one more than a given number. Find one more or one less from a group of up to 10 objects.	In practical activities and discussion, use the vocabulary involved in adding and subtracting. Estimate how many objects they can see and check by counting them.	Begin to use mathematical names for 'solid' 3D shapes and mathematical terms to describe shapes. Select a particular named shape.	Use familiar objects and common shapes to create and recreate patterns and build models	Uses everyday language related to time. Orders and sequences familiar events. Measures short periods of time in simple ways.	Uses everyday language related to time. Orders and sequences familiar events. Measures short periods of time in simple ways.
PE	Dance Experiment with different ways of moving.	Dance Experiment with different ways of moving.	Dance Experiment with different ways of moving.	Dance Experiment with different ways of moving.	Dance Experiment with different ways of moving.	Dance Experiment with different ways of moving.	Dance Experiment with different ways of moving.
Bible story							

RE	Gathering (Continued from last half term)		Growing Teaching Points: How have you changed from the start of the year? Lenten tree. Making promises. What are good choices? Easter Story. Outcomes: To recognise how to try to live like Jesus during Lent. -To recognise the key events in the Easter story.
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Summer 1 – Growing	Week 1 Wk comm 29.4	Week 2 Wk comm 6.5	Week 3 Wk comm 13.5	Week 4 Wk comm 20.5
Key info		<i>Inset 6.5</i>		<i>23.5 May Procession</i>
Book/rhyme of the week				
Phonics and Literacy	Write simple sentences that can be read by themselves and others. Use phonic knowledge to decode regular words and read them aloud accurately, demonstrating understanding when talking with others about what they have read.	Write simple sentences that can be read by themselves and others. Use phonic knowledge to decode regular words and read them aloud accurately, demonstrating understanding when talking with others about what they have read.	Write simple sentences that can be read by themselves and others. Use phonic knowledge to decode regular words and read them aloud accurately, demonstrating understanding when talking with others about what they have read.	Write simple sentences that can be read by themselves and others. Use phonic knowledge to decode regular words and read them aloud accurately, demonstrating understanding when talking with others about what they have read.
Maths - Number and Shape, Space and Measure.	Recognises numerals 1 to 20. Counts out up to 20 objects from a larger group. Count actions or objects which cannot be moved.	Selects the correct numeral to represent 1 to 20 objects. Counts objects to 20. Counts an irregular arrangement of up to 20 objects.	Uses the language of ‘more’ and ‘fewer’ to compare two sets of objects. Finds the total number of items in two groups by counting all of them. In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting. Estimates how many objects they can see and checks by counting them.	In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting. Estimates how many objects they can see and checks by counting them. Says the number that is one more than a given number. Finds one more or one less from a group of up to 20 objects.
PE	Show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	Show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	Show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	Show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.

Bible story				
RE	Good News Teaching Points: Fruits of the Spirit. Story of Pentecost. Bubbles, wind chimes. Decorating the trees/fences. What does Alleluia mean? Outcomes: To recognise the story of Pentecost. -To recognise that we say Alleluia to praise God. -To recognise that Jesus is still with us and that is why we say prayers.			

Summer 2 – Seaside	Week 1 Wk comm 3.6	Week 2 Wk comm 10.6	Week 3 Wk comm 17.6	Week 4 Wk comm 24.6	Week 5 Wk comm 1.7	Week 6 Wk comm 8.7	Week 7 Wk comm 15.7
Key info			<i>Mass 20.6</i>	<i>Inset 24.6</i>			<i>15.7 EYFS come and see assembly Leavers Mass 12.7 Inset 22.7</i>
Book/rhyme of the week							
Phonics and Literacy	Write simple sentences that can be read by themselves and others. Use phonic knowledge to decode regular words and read them aloud accurately, demonstrating understanding when talking with others about what they have read.	Write simple sentences that can be read by themselves and others. Use phonic knowledge to decode regular words and read them aloud accurately, demonstrating understanding when talking with others about what they have read.	Write simple sentences that can be read by themselves and others. Use phonic knowledge to decode regular words and read them aloud accurately, demonstrating understanding when talking with others about what they have read.	Write simple sentences that can be read by themselves and others. Use phonic knowledge to decode regular words and read them aloud accurately, demonstrating understanding when talking with others about what they have read.	Write simple sentences that can be read by themselves and others. Use phonic knowledge to decode regular words and read them aloud accurately, demonstrating understanding when talking with others about what they have read.	Write simple sentences that can be read by themselves and others. Use phonic knowledge to decode regular words and read them aloud accurately, demonstrating understanding when talking with others about what they have read.	Write simple sentences that can be read by themselves and others. Use phonic knowledge to decode regular words and read them aloud accurately, demonstrating understanding when talking with others about what they have read.
Maths - Number and Shape, Space and Measure.	In practical activities and discussion, begin to use the vocabulary involved in doubling, halving and sharing.	In practical activities and discussion, begin to use the vocabulary involved in doubling, halving and sharing.	In practical activities and discussion, begin to use the vocabulary involved in doubling, halving and sharing.	Can describe their relative position such as 'behind' or 'next to'.	Can describe their relative position such as 'behind' or 'next to'.	Consolidation	Consolidation

PE	Show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	Show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	Show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	Show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	Show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	Show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.	Show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.
Bible story							
RE	Friends Teaching Points: Playing games together – taking turns & being fair. How to resolve conflicts. Jesus and his friends. Outcomes: To recognise what makes a good friend. -To understand the importance of saying sorry. -To recognise Jesus and his disciples.			Our World Teaching Points: Creation Story. How to look after our world and the people in it. Different cultures and countries. Outcomes: -To recognise that it is our responsibility to look after our world and the people in it.			