

#### Humanities:

The children will be learning about the political, geographical and historical significance of the events of World War 1. This will include learning about the assassination of Archduke Franz Ferdinand and the alliances formed as a result. They will learn about life on the front line, conscription and trench warfare, before looking at the Treaty of Versailles and eventual Armistice.

#### Maths:

Our work in this subject will centre around Number, with a specific focus on Place Value. The pupils will develop their understanding of place value through the use of manipulatives, exploring numbers up to 10 million and comparing them using mathematical symbols for greater than and less than. They will learn to round numbers to a variety of degrees of accuracy. There will also be a focus on Roman Numerals for pupils in Y5.

#### Religious Education:

We will start the term focusing on the topic of Ourselves in which the children will explore their talents and gifts; recognising how as Christians, we are called to be a Holy people, using our talents and gifts for the good of others. We will explore the Beatitudes and other scripture links, looking at how we can live out the Gospel message in the world.

#### Science:

We will be studying the topic of Forces. During this topic, the children will explore the effects of friction, air resistance, water resistance, gravity and how we encounter and harness these forces in our everyday lives. They will investigate how gears and levers combat the effects of these forces.

## Britain at War World War 1



#### Literacy:

Our whole class Reading for Meaning will explore the text of War Horse, by Michael Morpurgo, a book that is set within the context of WW1. In our literacy lessons, we will be writing newspaper articles, covering the assassination of Franz Ferdinand. We will then explore the book War Game by Michael Foreman, which looks at the experience of a young soldier on the Western Front.

#### Art:

We will be looking at the work of Paul and John Nash, who were artists that recorded through painting the events of WW1. We will be using a variety of materials, including charcoal and pastels to explore the importance of colour to convey meaning when recreating work in the style of these artists.

#### Music:

We will be learning about and learning to play the Jembe drum which is a rope-tuned drum, originating from West Africa, played with the hands. During our lessons, we will explore a range of musical concepts including pitch and rhythm, learning to use our hands in a variety of ways to create different sounds.