

## St. Alban's Foundation Stage 1 - Yearly overview

Autumn 1 <i>Myself/All about me</i>	Week 1 Wk comm 4.9	Week 2 Wk comm 10.9	Week 3 Wk comm 17.9	Week 4 Wk comm 24.9	Week 5 Wk comm 1.10	Week 6 Wk comm 8.10	Week 7 Wk comm 15.10	Week 8 Wk comm 22.10
<b>Key info</b>	<i>RE WOW day</i>	<i>Playgroup 13.9 Mass</i>						
<b>Book/rhyme of the week</b>	Dear Zoo	Twinkle Twinkle	Handa's Surprise	If you're happy and you know it	Goldilocks	Hickory Dickory	Owl Babies	Mary had a little lamb
<b>Phonics – Sound of the week</b>	S - snake	a	T - tangerines	i	P - porridge	n	O - owls	M - mary
<b>Maths - Number of the week</b>	1	2	3	4	5	6	7	8
<b>Bible Story (Mainly old Testament stories)</b>	Joseph the dreamer (p96)	LF to lead- Creation story (p14) Genesis 1-2	KR to lead - Adam and Eve (p21) Genesis 2-3	KC to lead - Noah and the Ark (p33) Genesis 6-9	CB to lead- Abraham's journey (p47) Genesis 12-22	JG/EE to lead - Rebecca's Wedding Genesis 24	ML/JK to lead - The story of Jacob and Esau (p71) Genesis 25-27	SG/BP to lead - Jesus' Baptism (p299)
<b>RE</b>	<b>Myself</b> <b>Teaching Points:</b> -Meet Fr.David -Pictures of church. -Who is Mary? -Who we are. -Who is Jesus? -Who is God? -Who is the Pope? <b>Outcomes:</b> -To recognise the importance of their name. -To recognise that they are special and different to others. -To recognise that God loves us all. -To make the sign of the cross. -To know that prayer is talking and listening to God. -To join in with class prayers.				<b>Welcome</b> <b>Teaching Points:</b> -Own Baptism photos -How a baby is Baptised. -Key symbols of Baptism (snap cards/matching pairs) <b>Outcomes:</b> -To recognise the religious signs, symbols and phrases in Baptism. To make the sign of the cross. -To recognise that prayer is talking and listening to God. -To know the Hail Mary prayer. To know the Our Father prayer. -To join in with class prayers.			
<b>Adult led</b>	Baseline Assessments	Baseline Assessments	Food tasting	Painting ourselves (RE)	Making porridge	Play what's the time Mr wolf	Drawing our families	Baptism snap (RE)

Autumn 2 <i>Traditional Tales</i>	Week 1 Wk comm 5.11	Week 2 Wk comm 12.11	Week 3 Wk comm 19.11	Week 4 Wk comm 26.11	Week 5 Wk comm 3.12	Week 6 Wk comm 10.12	Week 7 Wk comm 17.12
<b>Key info</b>	<i>Bonfire night Mass 1.11</i>			<i>Inset 30.11</i>		<i>Last playgroup</i>	<i>13.12 &amp; 14.12 9.30am xmas play</i>
<b>Book/rhyme of the week</b>	The Gingerbread man	Humpty Dumpty	Three Pigs	Billy goats gruff	I'm a little teapot	Christmas story	Christmas story
<b>Phonics – sound of the week</b>	R - run	H – humpty dumpty	d	G - goat	k	C - christmas	J - Jesus
<b>Maths – number of the week</b>	9	10	11	12	13	14	15
<b>Bible story</b>						The Nativity (p285)	
<b>RE</b>				<b>Birthdays</b> <b>Teaching Points:</b> Have a Birthday party. Photos from their birthday parties. Make an advent wreath. Travelling Nativity Crib. Advent calendar. Nativity story. <b>Outcomes:</b> -To talk about their own experiences and feelings of Birthdays. -Recognise candles on advent wreath. -Recognise characters from the Nativity. -Recognise what people do during Advent.			
<b>Adult led</b>	Baking	Scrambled eggs	Building houses	Birthday party invite (RE)	Tea party (RE)	Christmas cards (RE)	Christmas cards (RE)

Spring 1 - Animals	Week 1 Wk comm 7.1	Week 2 Wk comm 14.1	Week 3 Wk comm 21.1	Week 4 Wk comm 28.1	Week 5 Wk comm 4.2	Week 6 Wk comm 11.2
<b>Key info</b>		<i>Playgroup starts</i>			<i>Sunday 10.2 – FS2/Y6 PP Mass</i>	<i>Inset 15.2</i>
<b>Book/rhyme of the week</b>	We're going on a bear hunt	Three Blind Mice	Baa Baa Black Sheep	Old Macdonald had a farm	Elmer	The Little Red Hen
<b>Phonics – sound of the week</b>	B = bear	r	w-wool	F - farm	E - Elmer	H - hen
<b>Maths – number of the week</b>	1	2	3	4	5	6
<b>Bible story</b>						
<b>RE</b>	<b>Celebrate</b> <b>Teaching Points:</b> Go to assemblies and liturgies in school. Walk to church & children take photos. Mass book. Fr. David in. <b>Outcomes:</b> -To talk about their own experiences of assemblies, liturgies and Mass.				<b>Gathering</b> <b>Teaching Points:</b> Why do we gather together? Team games. Parish family. Parents in for Liturgy. Making bread. <b>Outcomes:</b> -To recognise parts of the Mass. -To recognise signs and symbols in Church.	
<b>Adult led</b>	Outdoor bear hunt	Following verbal instructions	Wool painting	Talk about photos from Church (RE)	Printing elephant templates with blocks	Making bread (RE)

Spring 2 - Minibeasts	Week 1 Wk comm 25.2	Week 2 Wk comm 4.3	Week 3 Wk comm 11.3	Week 4 Wk comm 18.3	Week 5 Wk comm 25.3	Week 6 Wk comm 1.4	Week 7 Wk comm 8.4
Key info		<i>World Book Day 7.3 Mass 6.3</i>				<i>Last playgroup</i>	
Book/rhyme of the week	The very hungry caterpillar	The very hungry caterpillar	The very lazy ladybird	Incy Wincy Spider	Hot Cross Buns	The Easter Story	The Easter Story
Phonics – sound of	v	j	L - Ladybird				
Maths	7	8	9	10	11	12	13
Bible story							
RE	<b>Gathering</b> (Continued from last half term)			<b>Growing</b> <b>Teaching Points:</b> How have you changed from the start of the year? Lenten tree. Making promises. What are good choices? Easter Story. <b>Outcomes:</b> To recognise how to try to live like Jesus during Lent. -To recognise the key events in the Easter story.			
Adult led	Food tasting	Team games (RE)	Ladybird addition	Lenten promises (RE)	Preparing and eating hot cross buns (RE)	Planting seeds (RE)	Easter cards (RE)

Summer 1 – Food!	Week 1 Wk comm 29.4	Week 2 Wk comm 6.5	Week 3 Wk comm 13.5	Week 4 Wk comm 20.5
Key info		<i>Inset 6.5 Playgroup starts</i>		
Book/rhyme of the week	Supertato	10 fat sausages	Oliver's Vegetables	Oliver's Milkshake
Phonics				
Maths	1	2	3	4
Bible story				
RE	<p><b>Good News</b></p> <p><b>Teaching Points:</b>  Fruits of the Spirit.  Story of Pentecost.  Bubbles, wind chimes.  Decorating the trees/fences.  What does Alleluia mean?</p> <p><b>Outcomes:</b>  To recognise the story of Pentecost.  -To recognise that we say Alleluia to praise God.  -To recognise that Jesus is still with us and that is why we say prayers.</p>			
Adult led	Mr Potato head	Making windmills (RE)	Cutting vegetables	Making milkshake

Summer 2 – Pirates & Seaside	Week 1 Wk comm 3.6	Week 2 Wk comm 10.6	Week 3 Wk comm 17.6	Week 4 Wk comm 24.6	Week 5 Wk comm 1.7	Week 6 Wk comm 8.7	Week 7 Wk comm 15.7
<b>Key info</b>			<i>Mass 20.6</i>	<i>Inset 24.6</i>		<i>Last playgroup Pirate party</i>	<i>Inset 22.7 Leavers Mass 12.7</i>
<b>Book/rhyme of the week</b>	Rainbow Fish		10 Little Pirates		Barry the Fish with Fingers		
<b>Phonics</b>							
<b>Maths</b>	5	6	7	8	9	10	11
<b>Bible story</b>							
<b>RE</b>	<b>Friends</b> <b>Teaching Points:</b> Playing games together – taking turns & being fair. How to resolve conflicts. Jesus and his friends. <b>Outcomes:</b> To recognise what makes a good friend. -To understand the importance of saying sorry. -To recognise Jesus and his disciples.			<b>Our World</b> <b>Teaching Points:</b> Creation Story. How to look after our world and the people in it. Different cultures and countries. <b>Outcomes:</b> -To recognise that it is our responsibility to look after our world and the people in it.			
<b>Adult led</b>	Making sparkly fish	Pictures of us with our friends (RE)	Number focus	Looking at maps and atlases (RE)	Eating fish finger sandwiches	Litter picking and tidying (RE)	