

SEN Information Report

(- in accordance with section 65(3) of the Children and Families Act 2014)

St Alban's Catholic School

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Chaddesden

Derby

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Tel: 01332 673823

St Albans Catholic Primary School is a fully inclusive mainstream Catholic school. Our Mission is that *we will educate our young children within a happy, caring environment and Christian atmosphere; thus their whole lives may be inspired by the Spirit of Christ they experience.* We believe that every child is unique regardless of their gender, ethnicity, social background, religion, physical ability or educational needs and therefore have the right to the best education possible which ensures that their full potential is achieved both personally, emotionally and academically. This report gives you information regarding the ways in which we ensure we support our pupils with Special Educational Needs and Disabilities (SEND), in order that they can realise their full potential.

What special needs does the school cater for?

St Alban's Catholic Primary school is a mainstream Catholic school catering for children from nursery age through to Year 6. We are a split between two blocks. The Nursery, Foundation Stage and Infant block is all on one level. The junior block is on one level but has two areas with steps to move around the school, these steps are equipped with mobility lifts for wheelchair access. Both building have disabled toilets. The school employs teaching assistants to support learning and has a 2 full time learning mentors whom run our nurture unit and support SEN across the school.

What kinds of SEND do children have in our school?

Children are identified as having SEND when they have a significantly greater difficulty in learning than the majority of children the same age or have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for children of the same age in schools within the area of the Local Authority (SEND Regulations 2014).

Special educational needs could mean that a child has difficulties in:

- Communication and Interaction - in expressing themselves or understanding what others are saying
- Cognition and Learning - in acquiring basic skills in school
- Social and Emotional Mental Health - making friends or relating to adults or behaving properly in school
- Sensory and/or Physical - such as hearing or visual impairment, which might affect them in school or medical or health condition which may slow down a child's progress and/or involves treatment that affects his or her education.

Who are the best people to talk to about my child's difficulties with learning, SEN or disability (SEND)?

The school employs a member of staff in the role of Special Educational Needs Co-ordinator (SENCO), this is Mrs Melanie Sims. Class teachers who know your child are a good first contact for any worries or questions you may have about your child's learning.

How do we identify children who may have an SEN need?

Our class teachers closely monitor the progress made by all the children and ask advice as soon as they have concerns about any pupil. The SENCO has regular meetings with class teachers to discuss any concerns. Targeted activities are planned such as small group work or interventions to help the child. If the child does not make good progress a meeting will be arranged with parents/carers to discuss options. At this stage we may use a class monitoring record to identify which interventions are having the best impact. Further meetings will be arranged so that parents and staff can together agree which additional SEND support will be put in place, which may involve advice and/or assessment from an external specialist service.

Where can I get more information in relation to the schools support for SEND children?

Our SEND Policy will give you the information you need about how we make provision for all pupils with SEND. This is available on our school website or from the school office. If you would like to discuss our SEND provision or find out more, please contact the school.

How will the school assess my child's needs and check that they are making progress?

All children are assessed on a daily basis, however each term teachers formally review children's progress and attainment; next steps are decided during Pupil Progress meetings. SEN Target plans for certain individual SEN children will be used to make sure that progress is being made and evidence is being recorded. These are created and completed by the class teacher and monitored by the SENCO.

How will parents be involved?

Teachers meet with parents termly to discuss progress and receive a formal written report once a year. Parents can bring family members or friends to review meetings, or contact Derby SEND Information Advice and Support Service (formerly Parent Partnership) for advice and support at: Derby SEND Information Advice and Support Service, The Council House, Corporation Street, Derby, DE1 2FS Tel: 01332 641414, email: SENDIASS@derby.gov.uk. Parents are able to meet with the SENCO and have access to our school learning mentor to discuss any issues. Resources will be sent home to support targets set as and when needed. Your child will have weekly homework and the school will share the details of any intervention your child receives. At times there may also be opportunities for parents to attend meetings with outside agencies to get your opinions and views if assessments are being carried out.

How is my child involved in his /her own learning and decisions made about his /her education?

All children, regardless of SEN, are involved in self-assessment, where they reflect on their own practice and identify next steps and personal targets. School regularly considers pupil views and uses this to support the children in their learning. Children who have additional needs may have additional targets which are shared, discussed and worked upon with those members of staff who are providing their additional support. In some cases, children may be supported in completing a '1 page profile'.

How do you adapt the curriculum for pupils with SEN?

Your child's teacher will put in place different teaching methods so that your child is fully involved in their learning. This may be through differentiation, small group work or through 1 to 1 teaching, or may involve adapting or using more practical resources. Your child's teacher may put in place specific strategies to enable your child to access or further develop their learning, and will carefully monitor progress. There may also be opportunities for your child to access our nurture provision 'Jigsaw' to meet their own personal targets yet still access the curriculum on a daily basis.

What social, before and after school and other activities are available for pupils with SEND? How can my child and I find out about these activities?

Our school continues to develop a range of extra-curricular activities available to different groups of children including various different after school clubs, parish events and school trips. Details of these are sent home throughout the year.

How are staff trained to deal with my child's SEN?

Our school strives to provide high quality teaching and learning for all children, including those with SEND, rooted in the teachings of the Catholic Church. Training needs are continually being identified and addressed. All staff have knowledge of a range of SEN and are equipped with strategies to deal with a broad range of needs. Specific training on areas such as ASD, Dyslexia and ADHD are planned throughout the year and delivered by specialists. Individual teachers have training on areas such as visual impairment and hearing impairment from specialists working in school.

How does your school support pupils' emotional and social development?

Our strong Catholic ethos is reflected in our School Mission Statement. PSHCE is integrated into our RE curriculum, and reinforced in all aspects of the curriculum and school life, however for children with specific social, mental or emotional health difficulties we facilitate access to our Learning Mentor. Often meaning they will be part of our nurture provision 'Jigsaw'. At times we may also work with the Educational Psychology Service (EPS), Child and Adolescent Mental Health Service (CAMHS) and other agencies to support your child's needs.

How will outside agencies be used to support my child?

The school has access to a range of services which it can use to assess and support your child. The school uses an educational psychologist to assess children when despite the use of extensive interventions within school satisfactory progress has not been made. Referrals to speech and language therapists will be made where a problem with language is observed by parents or teachers in school. Referrals to the school nurse can be made in order to access support for parents and onward referrals to other health care professionals. At times we may need to call in Occupational Therapy/Physiotherapy/or specialist advisory teachers. For more information, visit the Derby Local offer website at; <http://www.derby.gov.uk/education-and-learning/special-education-needs-disabilities/>

Who should I contact to find out about other support for parents and families of children with SEN or disabilities?

For more information, visit the Derby Local offer website at; <http://www.derby.gov.uk/education-and-learning/special-education-needs-disabilities/>

The following telephone numbers may also be helpful;

Speech & Language Services Tel: 01332 267976

Derby SEND Information Advice and Support Service, Tel: 01332 641414

What happens if my child needs specialist equipment or other facilities?

School may provide SEND equipment where appropriate in consultation with specialist agency advice. The Local Authority provides specialist equipment such as wheelchairs /standing frames etc when prescribed by a relevant health specialist.

How will you help my child make successful move into the next class or secondary school or other move or transition?

Transition arrangements are in place for all children, however, where appropriate additional transition programmes are implemented and discussed with parents to support a successful move into their next class. Our school has close links with St John Horton, Saint Benedict's Catholic Voluntary Academy, our Catholic Secondary schools and works with them to provide additional opportunities. We also have close links with Lees Brook Community Sports College and other local secondary schools. This aids transition for children transferring directly to this school. Where appropriate, additional transition arrangements will be made.

Where can I find out about other services that might be available for our family and my child?

The Derby Local Offer website has information about the services that are available. This can be accessed at <http://www.derby.gov.uk/education-and-learning/special-education-needs-disabilities/>

Who should I contact if I have concerns about my child's learning and / or progress?

St Alban's strives to communicate with parents at all times. If you wish to make a complaint your first step should be to make an appointment to talk with your child's class teacher. If you continue to have concerns you should contact the SENCO, or speak to the Head Teacher or a member of the Leadership Team. If the issue can't be resolved at this level or the complaint is regarding the Head Teacher the parent would be directed to the schools complaints procedure, which can be found on the school website.