



# Ancient Greece

Summer 1 & 2

Year 5 and 6

## Literacy:

- Greek myths (The Labours Heracles Theseus and the Minotaur).
- Report on Spartan life.
- Travel guides.

## Science:

### Animals Including Humans

Describing the changes in humans as they grow older.

### Earth and Space

Describing the movement of the Earth, planets and moon and exploring the how the Earth's rotation causes day and night.

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## Humanities

The political history of Ancient Greek city states and the birth of democracy. The physical and human history of the Greek Islands.

They will learn about;

- Collecting, analysing and communicating a range of data gathered through fieldwork.
- Interpreting a range of sources of geographical information such as; maps, diagrams, aerial photographs and Geographical Information Systems (GIS).
- The water cycle.
- The physical features of different water systems in the local area and in contrasting locations.
- The positive and negative effects that natural environments can on communities.

## Computing

- Use computing to publish articles.
- Use online software to compare geographical locations.

## WOW Day Experiences:

Olympic games WOW day

## Art/DT:

Sculpture and mosaics.  
Mythical creatures project work.

Maths Year 5:

Number: decimals

Geometry: properties of shapes

Geometry: position and direction

Measurements: converting units

Measures: volume

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Maths Year 6:

Geometry: properties of shapes.

Problem solving

Statistics

Investigations

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## PE

- compare their performances with previous ones and demonstrate improvement to achieve their personal best, with a focus on athletic disciplines.
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## Foreign Language: French

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## RE:

### Witnesses

### Freedom and Responsibility

### Common Good

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## Music - Percussion

- play and perform in solo and ensemble contexts using steel and a variety of percussion instruments., using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- listen with attention to detail and recall sounds with increasing aural memory.

## Spiritual:

- Participation in Acts of worship
- Weekly Statement to live by
- Child led collective worship
- Class liturgies, class masses and year group masses at church
- Learn about other faiths
- Prayer partners (Y6)
- Access to prayer group
- Chaplaincy team

## Moral:

- r-time/PSHE/circle time
- E-safety awareness
- Mini leaders
- School council
- Charity events run
- Exploring issues surrounding global justice and citizenship
- Environmental sustainability- focusing on the distribution of our water resources.

## Social:

- Charity fundraising
- Golden skills
- Prayer partners
- Mini leaders
- Links with other schools through sports events, maths competition and poetry performance.

## Cultural:

- Explore other world faiths.
- Exploring the legacy of democracy in Ancient Greece and its input of politics around the world.

# Golden Skills

## Self belief

The children will explore how to have a positive attitude towards body image – including ethnicity - recognising difference as a positive attribute.

## Perseverance

The children will learn from the experience of significant figures who showed a good level of perseverance, in order to achieve success.

They will look at their own learning behaviours and recognise situations in which perseverance is crucial in order for them to achieve their own goals.

## Curiosity

The children will look at people who showed curiosity which resulted in significant scientific and mathematical discoveries, for example, Aristotle and Pythagoras, which have influenced our knowledge and understanding of the world.

## Communication

The children will develop a greater understanding of the importance of their ability to communicate effectively in different situations and in different forms.

They will explore non verbal communication and how this impacts on their learning behaviours.

## Independence

The children will have access to and be encouraged to use different sources of information to strengthen their understanding of the term's topics. The children will explore figures who have demonstrated independence in order to be successful.

## Aspiration

Throughout this topic, the children will explore the lives of key figures who have overcome barriers in order to achieve their goals.

The children will be encouraged to engage with questions regarding their own personal aspirations and to think about their own contribution to society.