

A giraffe stands in a savanna landscape at sunset. The sun is low on the horizon, casting a warm, golden glow over the scene. The giraffe is positioned on the right side of the frame, facing left. The background features rolling hills and sparse vegetation under a hazy sky.

Amazing Africa

Spring 1 & 2
Year 5 and 6

Literacy:

- Journey to Jo'burg.
- The Long Walk to Freedom.
- The Just So Stories.
- African Poetry.

Science:

Living Things and their Habitats

Evolution and Inheritance

Recognising that living things have changed over time, understanding how animals and plants have adapted over time and exploring fossilisation.

Humanities

Throughout this topic the children will explore the social history of Africa - including Apartheid -

They will learn about;

- Collecting, analysing and communicating a range of data gathered through fieldwork.
- Interpreting a range of sources of geographical information such as; maps, diagrams, aerial photographs and Geographical Information Systems (GIS).
- The water cycle.
- The physical features of different water systems in the local area and in contrasting locations.
- The positive and negative effects that natural environments can on communities.

Computing

- Research key figures in history and events using key word searches.
- Develop an understanding of search algorithms.

WOW Day Experiences:

African dance/storytelling workshop

Art/DT:

- Tribal masks
- Batik

Maths Year 5:

Number: Multiplication and
division

Number: Fractions

Number: Decimals and percentages

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Maths Year 6:

Number: Decimals

Number: Percentages

Number: Algebra

Measurement: Converting units

Measurement: Perimeter, area and
volume.

Number: Ratio

PE

- compare their performances with previous ones and demonstrate improvement to achieve their personal best.

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Foreign Language: French

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RE:

Mission
Unity
Sacrifice

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Music - Percussion

- play and perform in solo and ensemble contexts using steel and a variety of percussion instruments., using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- listen with attention to detail and recall sounds with increasing aural memory.

Spiritual:

- Participation in Acts of worship
- Weekly Statement to live by
- Child led collective worship
- Class liturgies, class masses and year group masses at church
- Learn about other faiths
- Prayer partners (Y6)
- Access to prayer group
- Chaplaincy team

Moral:

- r-time/PSHE/circle time
- E-safety awareness
- Mini leaders
- School council
- Charity events run
- Exploring issues surrounding global justice and citizenship
- Environmental sustainability- focusing on the distribution of our water resources.

Social:

- Charity fundraising
- Golden skills
- Prayer partners
- Mini leaders
- Links with other schools through sports events, maths competition and poetry performance.

Cultural:

- Explore other world faiths.
- Explore important cultural traditions, with a focus on the continent of Africa.

Golden Skills

Self belief

The children will explore how to have a positive attitude towards body image – including ethnicity - recognising difference as a positive attribute.

Perseverance

The children will learn from the experience of significant figures who showed a good level of perseverance, for example, Nelson Mandela, in order to achieve success.

They will look at their own learning behaviours and recognise situations in which perseverance is crucial in order for them to achieve their own goals.

Curiosity

The children will look at people who showed curiosity which resulted in significant scientific discoveries which have influenced our knowledge and understanding of the world.

Communication

The children will develop a greater understanding of the importance of their ability to communicate effectively in different situations and in different forms.

They will explore non verbal communication and how this impacts on their learning behaviours.

Independence

The children will have access to and be encouraged to use different sources of information to strengthen their understanding of the term's topics. The children will explore figures who have demonstrated independence in order to be successful.

Aspiration

Throughout this topic, the children will explore the lives of key figures who have overcome barriers in order to achieve their goals.

The children will be encouraged to engage with questions regarding their own personal aspirations and to think about their own contribution to society.