

## The Pupil Premium 2015-16

### What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

### Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between disadvantaged children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium and the impact it is having.

For the academic year September **2014 to July 2015** our school received **£79,300** of Pupil Premium funding. For the financial year **April 2015 to March 2016** our school has received **£75,400**. The percentage of our pupils known to be eligible for free school meals is: **17.8%**. The national percentage is **26% (Primary)**

### During 2014- 2015 we used the Pupil Premium in the following ways:

- To provide a proportion of Teaching Assistant time to work with identified children needing specific support. (as identified in Teaching Assistant appraisal targets)
- To provide Continuing Professional Development for staff delivering interventions and managing challenging behaviour.
- To support the cost of a Learning Mentor to work with identified children who need help in overcoming barriers to learning linked to social deprivation within a nurture group setting.
- To subsidise school trips and events for children eligible for Pupil Premium.
- To purchase new computing equipment to support children eligible for Pupil Premium.

### This year we plan to use the Pupil Premium as follows:

- **Use of teacher time to support a small group of pupils with gaps in understanding mathematical concepts.**
- **Continued support for the children whose learning needs link to social, emotional or mental health needs in a nurture group setting.**
- **To purchase spare PE kits for disadvantaged pupils who regularly do not have PE clothes.**
- **Additional support with the Teaching Assistant in intervention groups for phonics, grammar, spelling and reading.**
- **1:1 time with an adult listening to children read.**

Impact of the Pupil Premium: *(Please delete as appropriate)*

Measure	2014			2015			National 2015	
	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged
<b>Key Stage 2:</b>								
L4+ combined (M,R, & W)	50	70	-20	82	91	-9	<b>70</b>	<b>85</b>
L4+ Grammar, punctuation & spelling	50	85	-35	73	83	-10	<b>71</b>	<b>84</b>
L4+ in Reading	63	89	-26	100	96	4	<b>83</b>	<b>92</b>
L4+ in Maths	63	85	-22	91	91	0	<b>80</b>	<b>90</b>
L4+ in Writing	63	78	-15	82	96	-14	<b>79</b>	<b>90</b>
L5+ combined (M,R & W)	13	7	6	9	26	-17	<b>13</b>	<b>29</b>
L5+ in Reading	25	52	-27	36	52	-16	<b>34</b>	<b>55</b>
L5+ in maths	13	44	-31	9	39	-30	<b>28</b>	<b>48</b>
L5+ in Writing	13	11	2	9	30	-21	<b>22</b>	<b>42</b>
Average point score combined M,R & W	25.3	28.6	-3.3	27.4	29.5	-2.1	<b>27.2</b>	<b>29.5</b>
Average point score in G,P & S	25.3	29.0	-3.7	27.5	29.3	-1.8	<b>27.5</b>	<b>29.9</b>
Average Point Score in Reading	25.3	29.4	-4.1	29.2	29.6	-0.4	<b>27.6</b>	<b>29.6</b>
Average Point Score in Writing	23.3	25.9	-2.6	26.5	29.1	-2.6	<b>26.6</b>	<b>28.9</b>
Average Point Score in Maths	26.1	29.4	-3.3	27.0	29.6	-2.6	<b>27.3</b>	<b>29.8</b>
Expected progress in Reading	25.3	29.4	-4.1	100	95	5	<b>88</b>	<b>92</b>
Expected progress in Maths	26.1	29.4	-3.3	91	90	1	<b>86</b>	<b>91</b>
Expected progress in Writing	23.3	25.9	-2.6	82	100	-18	<b>92</b>	<b>95</b>
<b>Key Stage 1:</b>								
EYFS Good Level of Development	60	50	10	83.3	68.4	14.9	<b>45</b>	<b>6</b>
Phonics screening check	75	83	-8	60	85	-25	<b>66</b>	<b>80</b>
Phonics Y2 (Re-takes)	50	75	-25	88	97	-9	<b>84</b>	<b>92</b>
Average Point Score for all subjects	13.4	16.3	-2.9	14.3	16.3	-2	<b>14.8</b>	<b>16.6</b>
APS for Reading	13.2	16.4	-3.2	14.5	16.8	-2.3	<b>15.2</b>	<b>17.1</b>
APS for Writing	12.6	15.3	-2.7	13.3	15.3	-2	<b>14.0</b>	<b>15.8</b>
APS for Maths	14.3	17.3	-3	15.3	16.7	-1.4	<b>15.2</b>	<b>16.8</b>
<b>Primary Attendance:</b>								
% sessions missed	3.9	3.8	0.1				<b>5.1</b>	<b>3.3</b>
Persistent absence (15% missed)	2.5	3.5	-1				<b>5.6</b>	<b>1.7</b>

KS2: 2015 unvalidated data, Attendance 2014 validated

Comments about further impact: