



# **Foundation Stage Curriculum Map**

**Summer 2 2015**

**Water - Splash**

# Our Golden Skills

In our school we believe that in order for children to become better learners, there are golden skills that are embedded in all learning. Each week we will focus on developing one of our Golden Skills.



# SMSC

**Spiritual** - We will be developing our spirituality within class Liturgies, whole school Statement to Live by Liturgies and weekly Bible stories with our school Chaplin Mrs Wickes. Daily we also send home Prayer Bear and share these Prayers with the class. We also have RE lessons where our topic this half term will be Friends, Our World and Holidays and Holy Days.

**Moral**- We will be working on this by thinking about sharing our problems in circle time and thinking about the right thing to do. We will be linking this to our books of the week and discussing some of the problems in the books and how they can be solved.

**Social**- This half term we will be concentrating on how to be kind friends, and how get along and play with our friends. We will be developing this through key worker time and talking about what makes a good friend. We will be making links with our local community by working with our Prayer partners to make cards for local residents.

**Cultural**- We are very lucky to have a wide variety of cultures at our school with children speaking many different languages. We will be working with the children to show them that we are all special, no matter how we look or speak.

# Prime Areas

## PSED

We will be talking about the feelings of the characters in our books, and thinking about how we would feel and how we might help. Can you read through your child's favourite story and talk about how the character deals with their feelings?

We will also be learning how to be safe during our outside play and how to make sure we look after the environment.

We will be talking about growing and how we change and why we are different and important. Do you have any special photos you can share with us?

## SMSC

We are very lucky to have a wide variety of languages in the Nursery and we will be showing the children that we are all special even though we may look different or speak different languages.

## Communication and Language

We will be learning about the importance of listening to others as well as contributing our own ideas.

We will be reading, retelling and acting out: Water and Pirate stories e.g. Commotion in the Ocean, Fidgety Fish, The Night Pirates and Rainbow Fish. Can your child retell the stories to you at home? Maybe you could visit the library to borrow some books?



## Physical Development

We will be developing our fine motor skills in a number of ways to enable

us to develop our pencil grip and control. At home can you help your children with their fine motor development by doing some Dough Disco; <https://www.youtube.com/watch?v=i-lfzeG1aC4>

We will be using role play, dance and sequence to re tell stories.

We will think about how we can move and balance in different ways to represent feelings.

We will learn how to cut correctly and use scissors safely. Please support your child's learning by encouraging them to hold the scissors correctly and giving them opportunity to cut paper.

During outside play, the children will be learning to catch a large ball. This takes lots of practice and concentration. Please give your child every opportunity to acquire this skill by playing catch with them during the day.





# Specific Areas

## Literacy

Each week we will have a different story as our Book of the Week. Some of the stories we will be covering are; **Water and Pirate stories e.g. Commotion in the Ocean, Fidgety Fish, The Night Pirates and Rainbow Fish.** This term we will continue take part in phonic sessions. Learning to listen to the sounds in the environment, continue a rhyming string, to hear and say the sounds in 3 letter words. Writing our names with correct letter formation.



## Mathematics

During this term we are continuing to learn numbers to 10 and beyond. We are undertaking different activities which help us to count, recognise and order numbers to 10 and beyond.

We will be talking about time, days of the week and measuring in the environment and weighting in our play.

We will be working on our number formation. There are examples on the following slide.

## Expressive Arts and Design

We will be using role play and music to retell some of our favourite stories. We will be thinking about how to tell the story using atmosphere, sound and movement. We will be experimenting with colour and a range of different creative resources.



## Understanding the World

We are going to be thinking and talking about water, the importance of water and the different uses of water.

We will also be learning all about how things change in the world around us. We will be exploring changes in the weather and environment and how we have changed as we have grown. When you are out and about, encourage your child to

look at the environment around them.

What can they see? How is it different from other environments?



# Number Formation

1 2 3 4 5

6 7 8 9 10

# Helping your child to write

- If you would like to support your child with writing at home, we are concentrating on writing our names and simple words, as well as forming letters correctly.
- Please look at the following slide. The phrases will help your child to form the letters correctly.
- Please remember the letters don't have to be small and neat just yet, the children just need to get used to how they are formed and this may mean that they draw them very big!



# Letter formation



**m:** Maisie, mountain, mountain

**a:** round the apple, down the leaf

**s:** slither down the snake

**d:** round his bottom, up his tall neck and down to his feet

**t:** down the tower, across the tower

**i:** down the body, dot for the head

**n:** down Nobby, over his net

**p:** down the plait and over the pirate's face

**g:** round her face, down her hair and give her a curl

**o:** all around the orange

**c:** curl around the caterpillar

**k:** down the kangaroo's body, tail and leg

**u:** down and under, up to the top and draw the puddle

**b:** down the laces to the heel, round the toe

**f:** down the stem and draw the leaves

**e:** lift off the top and scoop out the egg

**l:** down the long leg

**h:** down the head to the hooves and over his back

**r:** down his back and then curl over his arm

**j:** down his body, curl and dot

**v:** down a wing, up a wing

**y:** down a horn, up a horn and under his head

**w:** down, up, down, up

**z:** zig-zag-zig

**q:** round her head, up past her earrings and down her hair

**x:** down the arm and leg and repeat the other side



# Useful web sites

- <http://www.topmarks.co.uk>
- <http://www.busythings.co.uk>
- <http://www.phonicsplay.co.uk>
- <http://www.bbc.co.uk/cbeebies/games/alphablocks-games>

# Dates for your Diary

School and nursery will be closed  
on Monday 1<sup>st</sup> June 2015 – Inset day.  
Open Week for new starters 29<sup>th</sup> June  
Pirate Wow Days Wednesday 8<sup>th</sup> and  
Friday 10<sup>th</sup> July

# Safeguarding

Please keep your child safe by shutting the gate. Please check the gate is shut after entry and exit as it may not lock.

Thank You