The background of the page features a faint, colorful illustration of five children jumping joyfully with their arms raised. From left to right, there is a boy in a red shirt and blue shorts, a girl in a yellow dress with purple patterns, a girl in a green dress, a girl in a purple dress, and a boy in a yellow shirt and green shorts. The text is overlaid on this illustration.

# **Foundation Stage Curriculum Map**

## **Autumn 1 All About Me**

# Our Golden Skills

In our school we believe that in order for children to become better learners, there are golden skills that are embedded in all learning. Each week we will focus on developing one of our Golden Skills.

## Curiosity

We love to show curiosity for the world around us. We will be raising questions about things that change and grow as well as discussing our wonders in RE.

## Independence

We will be concentrating on dressing and undressing independently. Looking after and finding our own belongings and materials to complete a task.

## Self Belief

We will be working on this by thinking about something that we find really hard to do and improving it gradually over the course of the week. At the end we will review how much progress we have made.

## Perseverance

We will be sticking at things even when we find them hard. We will read 'The Little Red Hen' and talk about how she persevered even when her friends wouldn't help her.

## Communication

We will be developing our communication and language skills through talking partners, class discussions and understanding the importance of developing good listening skills.

## Aspiration

We be thinking about what we would like to be when we are older and talking about different ways of life around the world.

# SMSC

**Spiritual** - We will be developing our spirituality within class Liturgies, whole school Statement to Live by Liturgies and weekly Bible stories with our school Chaplin Mrs Wickes. Daily we also send home Prayer Bear and share these Prayers with the class. We also have RE lessons where our topic this half term will be Celebrating.

**Moral**- We will be working on this by thinking about sharing our problems in circle time and thinking about the right thing to do. We will be linking this to our books of the week and discussing some of the problems in the books and how they can be solved.

**Social**- This half term we will be concentrating on how to be nice friends, and how get along and play with our friends. We will be developing this through key worker time and talking about what makes a good friend. We will be making links with our local community by working with our Prayer partners to make cards for local residents.

**Cultural**- We are very lucky to have a wide variety of cultures at our school with children speaking many different languages. We will be working with the children to show them that we are all special, no matter how we look or speak.

# Prime Areas

## PSED

We will be talking about the feelings of the characters in our books, and thinking about how we would feel and how we might help. Can you read through your child's favourite story and talk about how the character deals with their feelings?

We will also be learning how to be safe during our outside play and how to make sure we look after the environment.

We will be talking about what is special to us and why we are different and important. Do you have any special photos you can share with us?

## SMSC

We are very lucky to have a wide variety of languages in the Nursery and we will be showing the children that we are all special even though we may look different or speak different languages.

## Communication and Language

We will be learning about the importance of listening to others as well as contributing our own ideas.

We will be reading, retelling and acting out stories. Can your child retell the stories to you at home? Maybe you could visit the library to borrow some books?

## Physical Development



We will be developing our fine motor skills in a number of ways to enable

us to develop our pencil grip and control. At home can you help your children with their fine motor development by doing some Dough Disco; <https://www.youtube.com/watch?v=i-lfzeG1aC4>

We will be using role play, dance and sequence to re tell stories.

We will think about how we can move and balance in different ways to represent feelings.

We will learn how to cut correctly and use scissors safely. Please support your child's learning by encouraging them to hold the scissors correctly and giving them opportunity to cut paper.

During outside play, the children will be learning to catch a large ball. This takes lots of practice and concentration. Please give your child every opportunity to acquire this skill by playing catch with them during the day.





# Specific Areas

## Literacy

Each week we will have a Book of the Week

This term, we will continue to take part in phonic sessions. Learning to listen to the sounds in the environment, continue a rhyming string. Writing our names with correct letter formation.



## Mathematics

During this term we are continuing to learn numbers to 10 and beyond. We are undertaking different activities which help us to count, recognise and order numbers to 10 and beyond.

We will be looking at shapes in the environment and in our play.



We will be looking at shapes in the environment and in our play. These are examples on the following slide.

## Expressive Arts and Design

We will be using role play and music to retell some of our favourite stories. We will be thinking about how to tell the story using atmosphere, sound and movement. We will be experimenting with colour and a range of different creative resources.



## Understanding the World

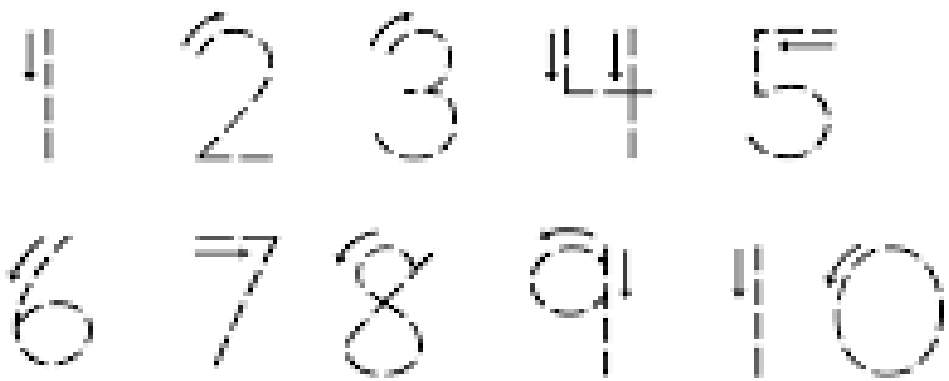
We are going to be thinking about how we are different to others and discussing family traditions. Do you have any family traditions that you would like to share with us?

We will also be learning all about how things change in the world around us. We will be exploring changes in the weather and environment and how we have changed as we have grown. When you are out and about, encourage your child to look at the environment around them.

What can they see? How is it different from other environments?



# Number Formation



# Helping your child to write

- If you would like to support your child with writing at home, we are concentrating on writing our names and simple words, as well as forming letters correctly. Writing numbers using the correct formation.
- Please look at the following slide. The rhymes will help your child to form the letters correctly.
- Please remember the letters don't have to be small and neat just yet, the children just need to get used to how they are formed and this may mean that they draw them very big!

# Letter formation

**m:** Maisie, mountain, mountain

**a:** round the apple, down the leaf

**s:** slither down the snake

**d:** round his bottom, up his tall neck and down to his feet

**t:** down the tower, across the tower

**i:** down the body, dot for the head

**n:** down Nobby, over his net

**p:** down the plait and over the pirate's face

**g:** round her face, down her hair and give her a curl

**o:** all around the orange

**c:** curl around the caterpillar

**k:** down the kangaroo's body, tail and leg

**u:** down and under, up to the top and draw the puddle

**b:** down the laces to the heel, round the toe

**f:** down the stem and draw the leaves

**e:** lift off the top and scoop out the egg

**l:** down the long leg

**h:** down the head to the hooves and over his back

**r:** down his back and then curl over his arm

**j:** down his body, curl and dot

**v:** down a wing, up a wing

**y:** down a horn, up a horn and under his head

**w:** down, up, down, up

**z:** zig-zag-zig

**q:** round her head, up past her earrings and down her hair

**x:** down the arm and leg and repeat the other side



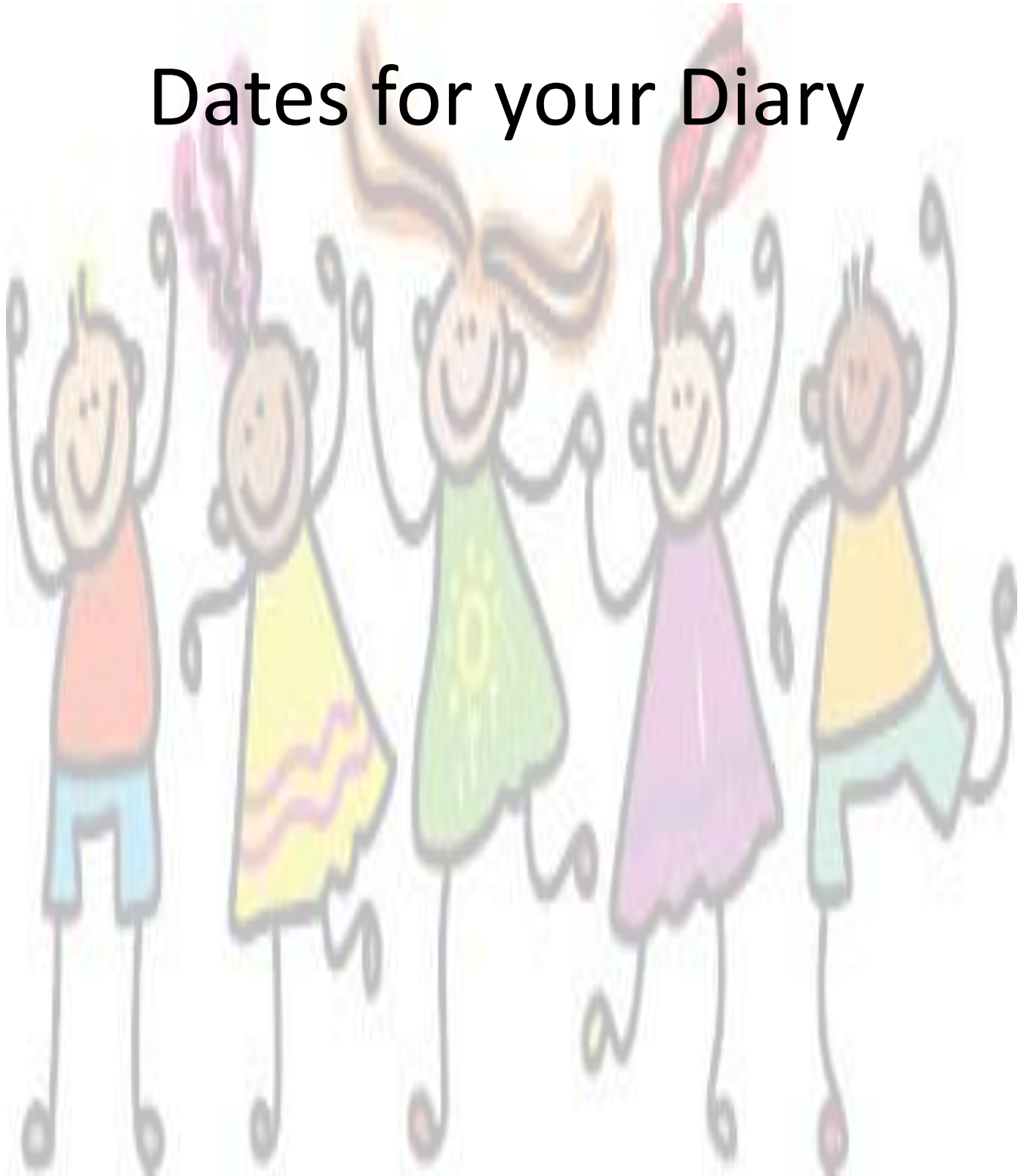


# Useful web sites

- <http://www.topmarks.co.uk>
- <http://www.busythings.co.uk>
- <http://www.phonicsplay.co.uk>
- <http://www.bbc.co.uk/cbeebies/games/alphablocks-games>



# Dates for your Diary



# Safeguarding

Please keep your child safe by shutting the gate. Please check the gate is shut after entry and exit as it may not lock.

Thank You