



Foundation Stage Curriculum Map

Summer 2

Holidays and Under the Sea

Our Golden Skills

In our school we believe that in order for children to become better learners, there are golden skills that are embedded in all learning. Each week we will focus on developing one of our Golden Skills.



Curiosity

We love to show curiosity for the world around us. We will be raising questions about things that change and grow as well as discussing our wonders in RE.

Independence

We will be concentrating on dressing and undressing independently. Looking after and finding our own belongings and materials to complete a task.

Self Belief

We will be working on this by thinking about something that we find really hard to do and improving it gradually over the course of the week. At the end we will review how much progress we have made.

Aspiration

We be thinking about what we would like to be when we are older and talking about different ways of life around the world.

Communication

We will be developing our communication and language skills through talking partners, class discussions and understanding the importance of developing good listening skills.

Perseverance

We will be sticking at things even when we find them hard. We will read 'The Little Red Hen' and talk about how she persevered even when her friends wouldn't help her.

SMSC

Spiritual - We will be developing our spirituality within class Liturgies, whole school Statement to Live by Liturgies and weekly Bible stories with our school Chaplin Mrs Wickes. Daily we also send home Prayer Bear and share these Prayers with the class. We also have RE lessons where we will be learning about Lent as we lead up to Easter.

Moral- We will be working on this by thinking about sharing our problems in circle time and thinking about the right thing to do. We will be linking this to our books of the week and discussing some of the problems in the books and how they can be solved.

Social- This half term we will be concentrating on how to be nice friends, and how get along and play with our friends. We will be developing this through key worker time and talking about what makes a good friend. We will be making links with our local community by working with our Prayer partners to make cards for local residents.

Cultural- We are very lucky to have a wide variety of cultures at our school with children speaking many different languages. We will be working with the children to show them that we are all special, no matter how we look or speak.

Prime Areas

PSED

We will be talking about the feelings of the characters in our books, and thinking about how we would feel and how we might help. Can you read through your child's favourite story and talk about how the character deals with their feelings?

We will also be looking at how to care for our class fish, and will be taking turns to feed and clean out the tank.

We will be sharing our class mascots and talking about the interests we have outside of school.

SMSC

We are very lucky to have a wide variety of languages in FS2 and we will be showing the children that we are all special even though we may look different or speak different languages.

Communication and Language

We will be reading lots of stories which all share the theme of Holidays and Under the Sea. We will be discussing the key events and sharing ideas with talk partners. We will gain a greater understanding of the importance of listening to others as well as contributing our own ideas.

Why don't you share some stories with your child and talk about the main events in the story?

<http://www.oxfordowl.co.uk/> We would love to hear all about the stories you have been reading!



Physical Development

We will be developing our fine motor skills in a number of ways to enable us to develop our pencil grip and control. At home can help your child by playing with pegs, practising forming letters and writing their names, and threading string through hole punched cards.

In PE we will be practising our sports day skills, so that we are ready to take part in the races. We are also going to be creating and practising our own dances.



Specific Areas

Literacy

Below are the stories that we will be focussing on this half term.

The Rainbow Fish
Commotion in the Ocean
Bright Stanley
Sharing a Shell
Seaside
Billy's Bucket

We will continue to practise our phase 2 and phase 3 sounds using the Jolly Phonics actions and rhymes. Some of us will be consolidating our knowledge as we move onto phase 4, and some of us may extend our knowledge further, moving into Phase 5 and looking at alternative ways that different sounds can be written.

<https://www.youtube.com/watch?v=Diz82FBYiug>



Mathematics

During this term we are consolidating our knowledge of numbers to 20 and beyond. We are undertaking different activities which help us to count, recognise and order numbers to 20. We will also be finding one more, one less, ten more and ten less than numbers to 100. We will also be adding and subtracting numbers, and beginning to write number sentences. For those of us who are confident with this, we will be looking at the relationships between subtraction and addition, and the different 'families' of numbers. We will be learning to count in 2's, 5's and 10's, and will be using Numicon shapes to help us with visual representations for each number.

In addition to this we will revisit our work on money – recognising and adding different coins, and measuring length, weight and capacity.



Expressive Arts and Design

We will be looking at different ways to create art, with a focus on a different medium each week. We will also be listening to different types of music, and will be making our own instruments.



Understanding the World

We are going to continue to look closely at what happens as the seasons change, especially in our Foundation Stage garden. We will continue to plant vegetable and flower seeds and nurture them as they grow.

In class we will provide a home for our new fish and we will investigate the changes that occur as they grow. We will use computer technology to investigate this further, and will record what happens using digital cameras.



Dates for your Diary

Reading books

These are changed as often as you would like. We provide a selection of books in the classroom for you to change with the children.

Monday

Homework to be handed in.

Wednesday

New homework to be given out.

Friday

PE: please take all jewellery off before coming to school.